Recent Student Evaluations

Marcus Arvan

Overview

During the past 4+ academic years (25 courses), my student evaluation averages have been significantly higher than my university averages on every item measured. Complete data and unedited student comments are provided on pages to follow.

A few highlight comparisons (inclusive of last 25 courses delivered):

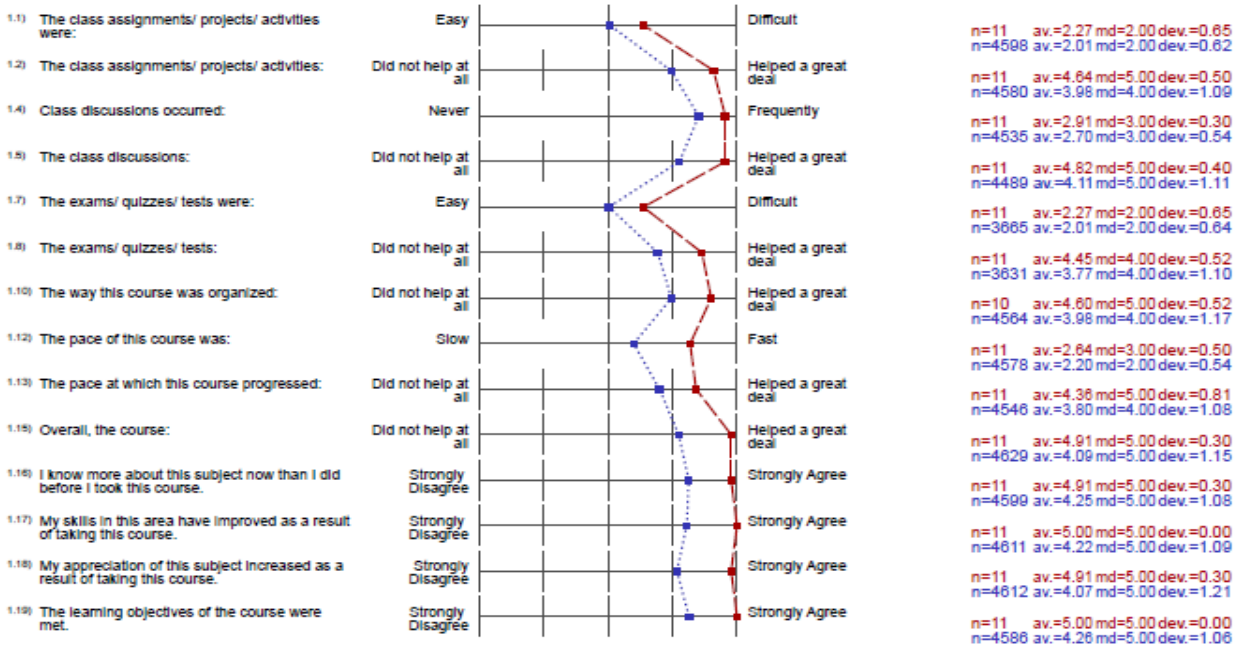
All items scored on a 1-5 scale (except where noted), 5="helped a great deal"	**My Averages**	**Avg. Instructor at University of Tampa**
Overall, the professor:	**4.72**	4.27
The professor's presentations:	**4.67**	4.14
Class discussions:	**4.71**	4.11
The professor's enthusiasm:	**4.75**	4.31
The professor's feedback:	**4.61**	4.20
The level at which the professor challenged me:	**4.50**	4.05
Difficulty of class assignments (1-3 scale/3=hard)	**2.39**	2.01
The professor challenged me (1-3 scale/3=frequently)	**2.86**	2.61

PHL 354: Special Topics (Contemporary Ethics)
Fall 2015

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) SPECIAL TOPICS (W) (PHL354HFA2015)
Comparative line: CAL Fall 2015

Values used in the profile line: Mean

1. THE COURSE



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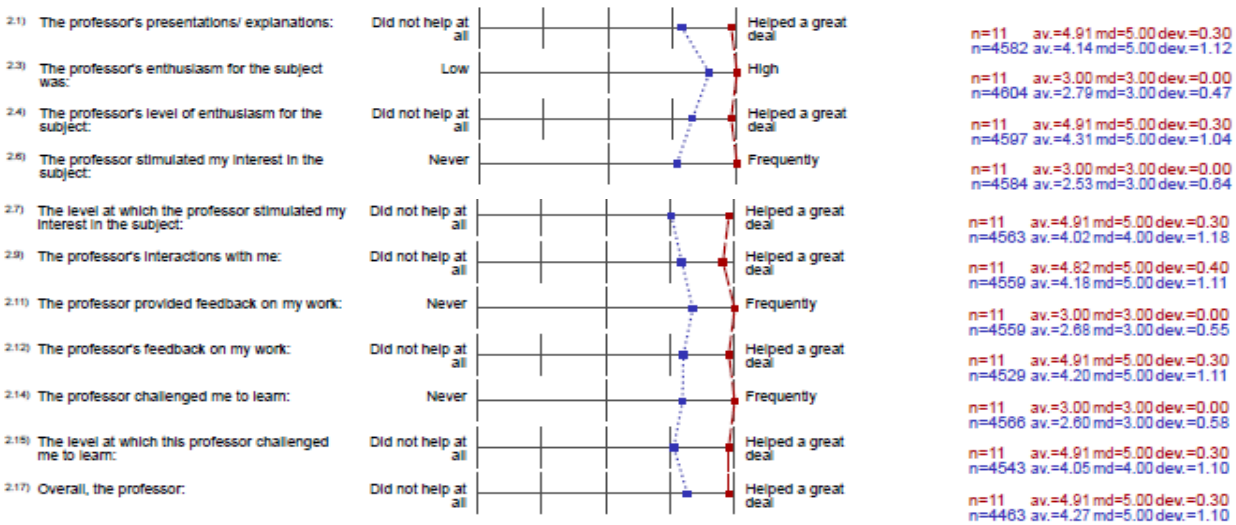
2. THE PROFESSOR



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Complete and Unedited Student Comments

Comments Report

1. THE COURSE

1.3) Comments on class activities:

- Dr. Arvan has really challenging class assignments, which can be frustrating sometimes but end up helping a great deal when it comes to understanding the subject matter.
- Good lecture with intermittent group assignments to help break up class and keep students engaged.

1.6) Comments on class discussions:

- There is always passionate class discussions in this class which make it interesting and involve all students and their ideas.
- Very interactive discussions that sometime would bring out very extreme viewpoints, but that's expected from an ethics class.

1.9) Comments on exams/ quizzes/ tests:

- Memorizing the answers to the questions when studying definitely helped engrain them in my head and allowed me to now be able to talk open-endedly about them.

1.11) Comments on course organization:

- The reading response schedule let you know exactly what was expected and going to be covered on each day.

1.14) Comments on course pace:

- It was a higher level, moderately paced course but I believe all students were easily able to keep up and learn well.

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- I really enjoyed this class, the topics were very interesting to me and I will definitely apply these new learned logic concepts to my life. Dr. Arvan is a great teacher and his presentations and explanations make even the hardest concepts perceivable by giving students real life examples that are easier to understand than the original author's, or just simply breaking their's down.

2.5) Comments on enthusiasm:

- Dr. Arvan clearly cares immensely about what he studies and wants to open up his knowledge to students. His book demonstrates his passion greatly.

2.8) Comments on interest stimulated:

- He always makes class interesting and engages all students.

2.10) Comments on interactions:

- Dr. Arvan carefully listens to your viewpoints and helps you develop them further.

2.13) Comments on feedback:

- I can honestly say I have never received such detailed an careful feedback from a professor as I did on my term paper. It really amazed me how much time and thought he put into our multi-paged paper critiques, specifically siting each section that needed work.
- so helpful and thorough. The extent of the feedback I receive from Arvan confirms that he cares not only about the quality of my work but the quality of his teaching.

2.1b) Comments on challenge:

- Dr. Arvan is definitely a difficult grader and this challenged me in a great way.

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Our group assignments and Dr. Arvan's presentations.
- PowerPoint and class discussions
- Professor Arvan is just the best philosophy professor ever! Any class that he teaches is a great one, and there is never any complaint! I will always sign up for any class that he teaches! He is one of the reasons why my second major is Philosophy!
- The lectures were super concise, and helped me learn a bunch. I never thought that I could actually get into the subject, but the professor stimulated my interest to the point that I want to continue studying this subject even outside of university!

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

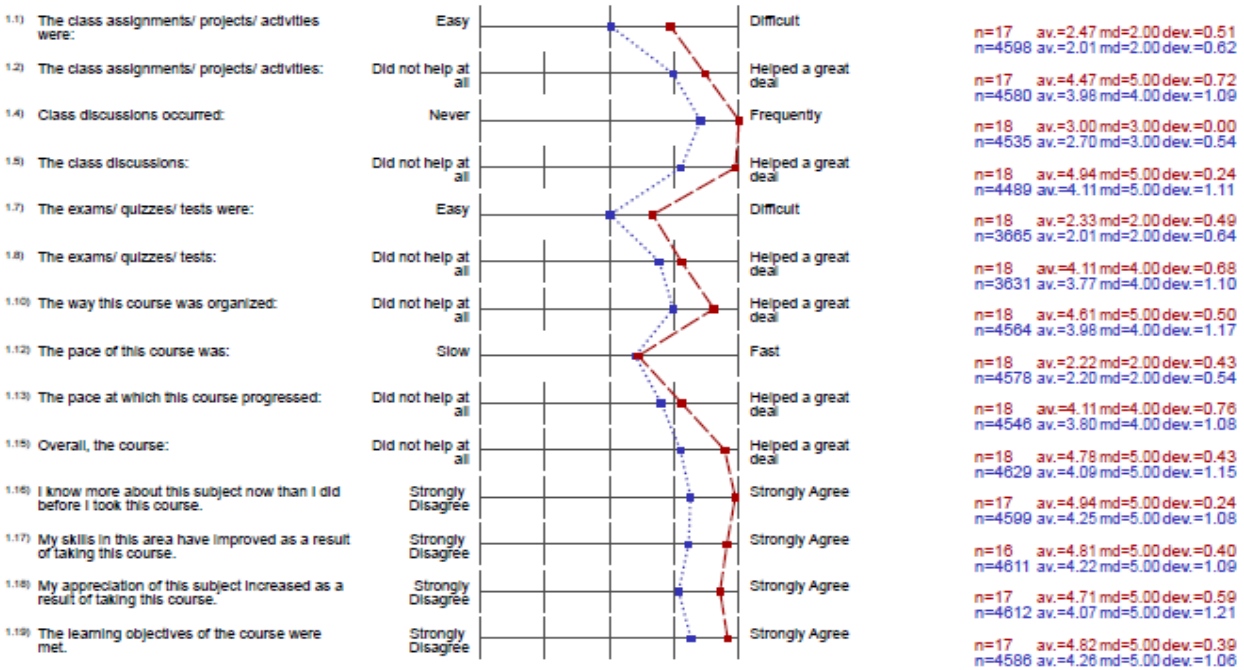
- I hate individual assignments but love group assignments. We should have talked about your book more than we did. Maybe move that to a different part of your syllabus.
- Reading responses were alittle difficult for me to understand how to improve my grade week to week.
- We had very good thought-provoking class discussions where a good 80% of the class contributed every day, leading to my further interest in the subject material.

PHL 200: Introduction to Philosophy (Fall 2015)

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) INTRODUCTION TO PHILOSOPHY (PHL200FFA2015)
Comparative line: CAL Fall 2015

Values used in the profile line: Mean

1. THE COURSE



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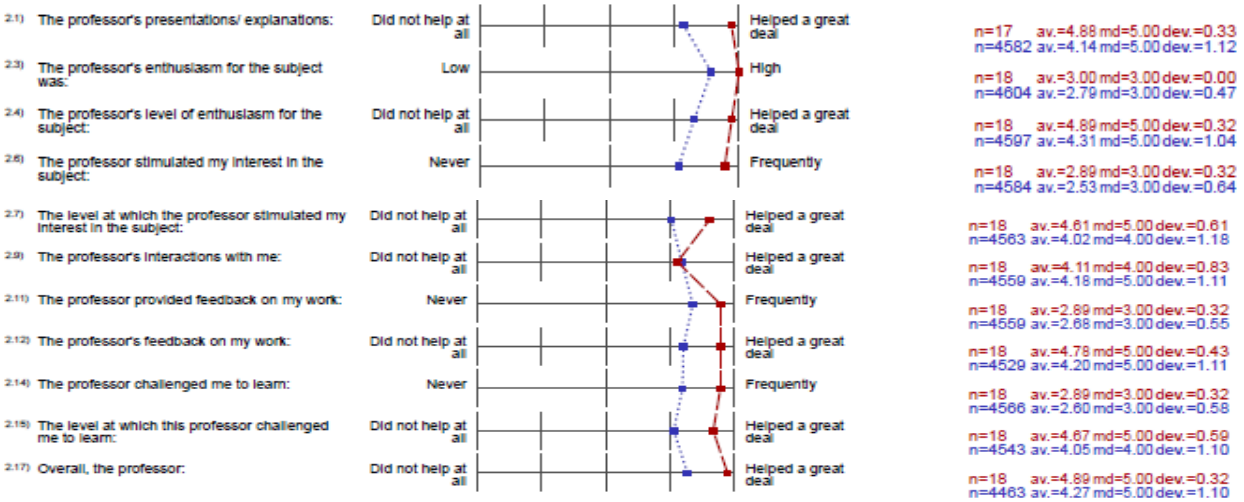

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Complete and Unedited Student Comments

1. THE COURSE

[1.3] Comments on class activities:

- Activities provoked class discussion and participation
- Class activities helped a great deal with keeping up with the class.
- Engaging.
- I enjoyed the structure of the class and how it was based around group discussion on the lectures because when we had to debate with our peers about the different theories it really help me better understand them and see what worked well and what did not.
- I really like the group work we do. It forces us to examine the perspectives of a lot of different people.
- The class discussions were great and helped me personally
- The overall flow of a typical class meeting was particularly valuable. Working on arguments both by yourself and with a group in conjunction with typical lecture proved to be very beneficial.
- Way too many assignments
- classroom activities were were challenging but if you prepared its was manageable
- really interesting not too hard because I was interested but not too easy
- really liked doing the class activity's in a group setting it made discussion easier, the bonus point competition was also fun
- very engaging, encouraged all of us to think and speak about our thoughts and ideas

[1.6] Comments on class discussions:

- Class discussions took many directions and it was good to hear many different sides and approaches.
- Daily class discussions occurred which helped me with better understanding what we were learning.
- Discussions helped me understand much of the material from a different perspective.
- I don't believe there was another way for me to grasp all of this information, or even comprehended it if we did not have the group discussions
- I enjoyed how we had both large class discussion in addition to small group discussion, it allowed you to bounce your ideas off a small group of people and refine what exactly you were trying to say and then be able to defend that idea once it was challenged by other classmate.
- Passionate.
- The professor leads very intriguing discussions.
- class discussions were very interesting, and It was very cool to think about things philosophically and learn others views
- discussions happened every class period
- lots of discussion invited and frequent
- very interesting

[1.9] Comments on exams/ quizzes/ tests:

- Challenging.
- Difficult, but gave you adequate time to prepare as well as study guides to that helped a lot.
- Exams were very fair and served their purpose well.
- Good way to test, grading criteria must be clearer to gain the most points

- He warned us of the difficulty, but they were still difficult.
- I think the tests were reasonable, they were a lot of reading but I found that the tests really made me know and understand the philosophy theories
- The tests really required an understanding for all the material previously gone over. If you did get a question wrong, feedback explained the answer for future reference.
- They were not multiple choice, so they really made you have to study and understand the material. And it helped me retained the information better for the next exam that might have questions referring to the previous exam
- fairly challenging exams but they were straightforward and are easy to succeed on with hard work
- personally dont like to write but didnt mind too much in this class
- really liked how the tests were set up

1.11) Comments on course organization:

- Course content flowed well and structure was good, it was very clear what was expected.
- Direct, well organized.
- It was a little dreadful having to do a homework assignment every night, but it helped big time, with understanding what we were aout to talk about in class
- It was helpful how we broke down the lectures into chunks about specific questions brought up in philosophy and the different topics did fit in well with one another
- Organization was A+
- Very organized which kept me on track.
- easy enough to figure out
- loved it
- wish we spent less time on some subjects in the beginning (god, religion) and more time on other philosophers but organized in a good order

1.14) Comments on course pace:

- Good speed.
- I liked the pace because we covered many different subjects, however it would have been valuable in some instances to spend a little more time on certain subjects - however this was not necessarily a big deal because all subjects received the same amount of content on the exams.
- Not too slow, but enough time between each lesson to grasp what we learned.
- Pacing was A+
- good
- good pace
- it was fast, but nothing that i couldn't handle, its often difficult to take notes because you're really trying to pay attention to what the teacher is saying but he puts his lectures online which helps
- progressed at a good pace
- we couldn't have went at any other oace and covered as much materiral as we did, in depth. The powerpoints became a little drawn out at times; but Dr.Arvan seems a little hell bent on getting all of this information across.

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- Dr. Arvan really knows the material he is teaching and presents the information in a way that is easy to understand, when i would do the

nightly reading sometimes it would be difficult for me to understand but once it was presented in class I would have a much better understanding

- He had great powerpoints; at times he moved through them very quickly, but they were always on blackbard if you didn't catch the material by any chance
- Philosophy is hard subject, and he was able to provide explanations that made sense, with ease. Great professor!
- Presentations are eye-opening after the readings
- Presentations flowed naturally with the lesson exceptionally
- Presentations were amazing and you can tell he put a lot of hard work into making them perfect for us.
- Professor Arvan's presentations/explanations were very beneficial. Our assigned reading was often times difficult, and Professor did a great job of making the overall points very clear.
- Very detailed.
- really good. I enjoy how he gets the class to participate and involved
- very informative
- very thought provoking and interesting lectures that correlated well with tests

2.5) Comments on enthusiasm:

- Dr. Arvan obviously has a lot of experience in this topic and it shows in his teaching, he has a high level of enthusiasm for philosophy
- It is easier to learn when the educator takes pride in teaching his subject. It was evident that Dr. Arvan was well versed in his subject, and could easy play devils advocate with anything we threw at him.
- Kept me interested at all time.
- Personal interest in the subject often invoked class disscussion.
- Professor Arvan is very passionate about philosophy and he is very knowledgeable, the combination of the two lead to very positive things.
- Very passionate about his profession.
- definitely enjoys the subject a great amount and expresses it
- its clear he loves philosophy and it shows when he is in the class room
- very passionate

2.8) Comments on interest stimulated:

- Easier to learn the subject because he broke really old, really boring readings down into simple understable bullet points and cartoon displays
- Helped a lot.
- I didn't know much about philosophy at the start of taking this class and now I'm debating switching my major to philosophy
- I enjoyed philosophy before, however I am now a philosophy minor as a result of taking this course.
- I loved this class! He made it so interesting. I would definitely recommend this professor.
- I think the course should cover more topics such as philosophy of language, solipsism, thought experiments
- If there was any other professor teaching the course, it would have most likely not been as nearly as interesting
- Very stimulated, changed my major to PHL because of him.
- he implemented many new ways of thinking which I found fascinating
- i have a greater interest for this subject now
- was already interested in this subject but his teaching made me open my mind even more

2.10) Comments on interactions:

- Always interacted when needed.
- Easy going, never to strict on anything.
- Professor Arvan carefully critiques and offers valuable insight on every students thoughts.
- even though the class was mainly lecture based the class discussion allow for a lot of teacher-student interaction that was always helpful to challenge my ideas
- good!
- strict with the homework assignments and fairly unforgiving (daily home works were doable but too frequent)
- very helpful

2.13) Comments on feedback:

- Feedback was constructive criticism which helped a great deal.
- Oh man!!! he feedback was a little tooo in depth! I would always ask myself how in the world can he grade THREE sentences so hard! its just THREE sentences. But eventually I became a little bit better at the homeworks; so it helped a little bit.
- Professor Arvan gives extensive feedback on all assignments
- Sometimes explain some things a little better.
- The feedback helped me understand any problem I was facing with a given assignment and was very clear.
- awesome feedback
- good feedback
- the daily assignment usually had a small amount of feedback but it was a small assignment so it was fitting and helpful. For the term paper, Dr. Arvan gave extensive, very helpful and organized feedback which was extremely beneficial when rewriting and editing my aper
- very good with feedback, quickly handed back assignments and thorough feedback

2.16) Comments on challenge:

- Challenged daily which kept me interacted.
- Daily readings are challenging
- He was good at challening the whole class. ever left the class without a rattle brain, questioning everything, including the color of my skin sometimes
- I was constantly challenged through tests, homework, class discussions and assignments as well as the term paper
- Positive.
- Professor Arvan assigned readings, and covered topics, which were inherently challenging.
- Since grading was somewhat rough, you had to make sure you had a full understanding of the material before hand.
- challenged us to learn with our classwork when looking at arguments and writing how we feel about them
- challenged us with essay
- challenges help me to learn

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Dr. Arvan was able to make the class much more interesting then I previously considered, so I was pleasently suprised
- Dr. Arvan's passion towards each and every one of our arguments. Made the content much understandable.

- Group discussions and presentations
- Reading the textbook every night helped. His long drawn out ppts were insightful as well. The classroom group discussions helped the most hands down, and the fact that he rotated the groups after eery exam helped a lot because I thought I was going to shoot myself a few times with my group members.
- The daily assignments helped the most. Repeated exercise and practice allowed for me to develop my critical thinking skills and actually apply what I was learning - all while receiving constructive feedback.
- The knowledge of the subject the professor had kept me interested and helped me learn most.
- The professors PowerPoint and explanations
- The professors enthusiasm and preparedness; he was very organized, which helped the course flow more smoothly.
- great teacher, great structure to the class, interesting information
- professor. having a good professor is key to learning. if a professor is boring and not involved in really figuring out how to teach a student the proper way, the students will most likely do bad or even fail. Dr Arvan is a very good teacher and made me want to be involved in class discussions.
- the discussions and lectures
- the term paper and the class discussion

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- I love the way you teach, but over the semester i noticed that you use an unnecessary amount of paper products. Both the syllabus and the instructions for the research paper were legnthy packets which could have easily been accessed online. Also the daily reading responses could easily be emailed, and Microsoft word has the ability to show corrections and comments/feed back.

  Your class has been insightful and I appreciate all of the work you put into your classes. However, there are definitly a few minor changes that can make a big difference at this school.

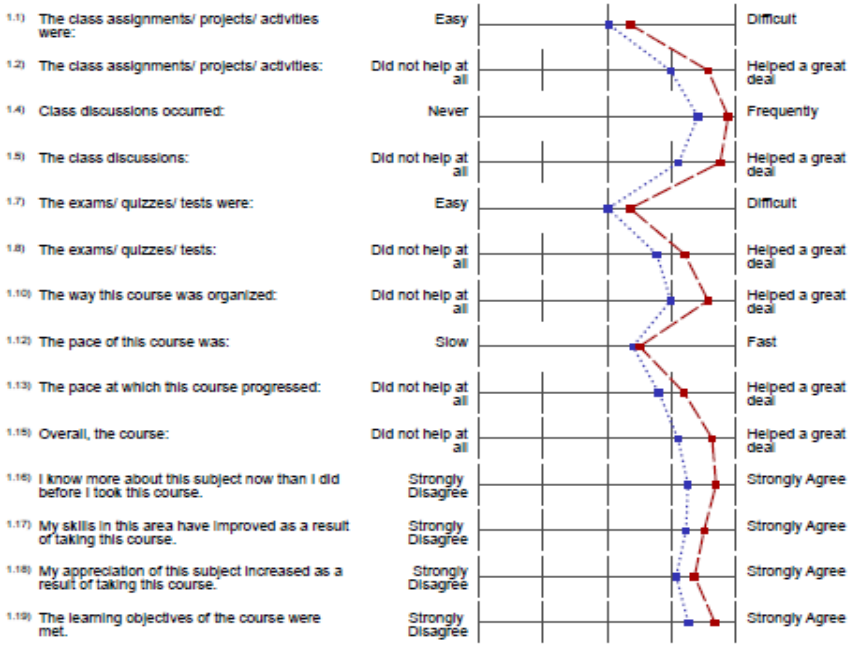
  Thankyou
- Less daily assignments--they were hard to keep up with.
- None at all.
- Perhaps more time for certain subjects may have helped - but as I said, this concern may be inherently specific to myself and specific subjects.
- Plenty of explanation, but not enough examples of how a particular philosophy works or applied with people
- Providing the presentations before class
- When he had to talk really fast because we were getting short on time didnt really help. I think he should DEFINITELY provide the students with their grades in the class every other week or so. even if he emailed us a list of the classes' grades but instead of their names he used their number. Even that would acceptable; but going the whole semester not knowing what your grade actually is can be a little a little mind boggling
- more direction on the homework assignments
- n/a
- not a whole lot.
- not much
- shorter classes

PHL 311: Philosophy of Law
Fall2015

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) PHILOSOPHY OF LAW (PHL311LNFA2015)
Comparative line: CAL Fall 2015

Values used in the profile line: Mean

1. THE COURSE



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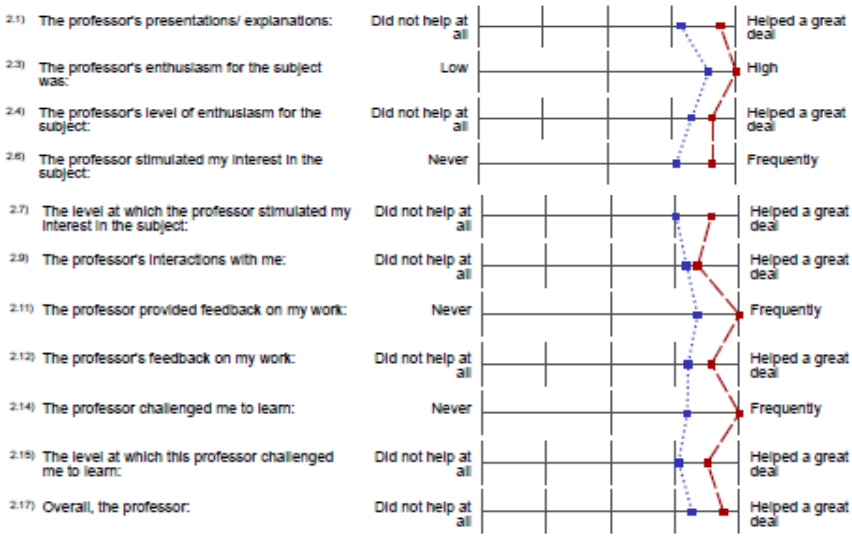
2. THE PROFESSOR



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Complete and Unedited Student Comments

1. THE COURSE

1.3) Comments on class activities:

- Activities helped a great deal and were well thought out.
- Although it was simple, the grading part was hard.
- Always had group and class discussions which allow you to see all multiple philosophical view points that you do not think about on your own.
- Group assignments are the heart and soul of the class; love them
- The activates were very hard for me considering I am not a philosophy major, however, they did help me understand things sometimes.
- The class activities were in the form of group assignments that were extremely helpful
- the class debates were very interesting and fun.

1.6) Comments on class discussions:

- Again, the group assignments are the whole point I love philosophy, to debate and understand ideas on a whole new light (and to show others yours)
- Class discussions are good and help me a lot.
- Class discussions were hard for me to follow at times because of how fast the lecture moved.
- Dr. Arvan is always a great mediator and directs discussion in wonderful ways
- Expanded on the topic we were learning in class.
- Occurred daily and helped me stay focused and on track.
- They were very engaging and I looked forward to them every day!

1.9) Comments on exams/ quizzes/ tests:

- A lot of material but enjoyable
- Average, required studying but not overwhelming.
- Difficult, however professor helped us prepare more than enough.
- I guess its just a way or memorizing arguments? I feel like the whole point Prof. Arvan's class is not to memorize, but to reason. I dont think the Exams help achieve that but I guess you need to test on something right?
- No frills or tricks, you either know it or you don't.
- The exams were challenging but we knew in advance what was to be expected because of the very helpful study guides.

1.11) Comments on course organization:

- Dr. At an always came prepared and organized all the information into slides that were extremely easy to understand
- I like your classes exactly because of this. The whole argument-group assignments structure keeps me on my feet
- Similar to most classes.
- Very organized.

1.14) Comments on course pace:

- Average.

2.13) Comments on feedback:

- Constructive criticism was given and praise.
- I guess I don't really pay too much attention to the reading response feedback but the term paper feedback is extremely helpful
- Never has a professor been so thorough in grading a paper! I was really grateful for the time and effort he put into the course as well as his comments that push us to do better
- Sometimes the grading is too harsh. I understand that philosophy is a complicated subject which takes a lot of work to perfect, but i am not a philosopher and I cannot be expected to have perfect work and ideas like people who have been in the area for years.
- Went over every assignment turned in and provided feedback on how to improve for the future.

2.16) Comments on challenge:

- Challenged me daily to think beyond what I thought I was capable of and learn more than I ever thought I could.
- N/A
- Sometimes too harsh.
- The class is definitely a challenge, not in a "grades" kind of way, but he challenged me on a whole other level; thinking critically, reasonably and logically evaluating arguments, and so on, challenged me to learn a different kind of knowledge.

  Also, discussing such a wide range of important topics really will help me decide on a personal level what I believe and will help me discuss them reasonably and compellingly.

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Already said most of it!
- Being able to debate a subject area.
- Class discussions, working in groups, and the homework helped me learn the most.
- Open class discussions.
- PROFESSOR, and the opportunities to work with other students. The bonus point competition is brilliant.
- The professor helped me learn the most with his enthusiasm for the course and how prepared he was. You could tell he enjoyed teaching and watching us learn which made me learn so much as well as made the class enjoyable.
- The way we set up the class with the group discussions daily was indeed very fun and helpful to my learning.

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Dr. Arvan is hands down the best professor that I have had at our university. He goes above and beyond in all aspects reasonable to the teaching position and then some for each student. He is a role model to many within the philosophy program.
- Less dry readings. They have been the most boring and difficult to get through of any philosophy class I have taken so far.
- N/A (2 Counts)
- Not that this would help my learning, but you always showed a video or two before the class and even though they are relevant by themselves, showing them doesn't seem to have much of a purpose since you didn't/barely touch upon them later during the class
- Nothing at all!
- Nothing the class was entertaining and informational.
- Perhaps the exam format could change. It is very difficult to have to memorize exact arguments.

- Just right
- Slow enough that i kept up, but fast enough that i wasn't bored waiting for the next topic.
- The class moved very fast. I understand there is a lot of material to cover but I wish there was time to allow us to move a little slower so that I could grasp the concepts more before we moved on.
- The pace is perfect. 2-3 group discussions per class is a reasonable amount. Although formulating opinions/arguments on these subjects doesn't always come naturally at first evaluation (hence it takes longer to have a reasonable argument) I feel like its fine-tuning my thought processes so I can think and argue more efficiently. Or so I think.

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- 1) The arguments were outlined clearly and concisely. The Powerpoint presentations are as good as always. Though, sometimes I feel like the book said more info or meant something else (either I was wrong or you were)

  2) Evidence in data and such should be better though. Some data was outdated and seemed questionable. Also, you didn't make a strong case that the studies showed causation and not correlation.
- Dr. Arvan is fantastic
- Presented slideshows on every topic and thoroughly explained them all.
- The professor is very charismatic and passionate which helps to digest all of the material covered in class
- Very thorough
- You can tell the professor took a lot of time on creating his presentations to help us learn the most in the time we were in class and it helped so much.

2.5) Comments on enthusiasm:

- I can tell that law is not Dr. Arvan's favorite thing to discuss (nor is it mine), but he still made it interesting and made the class worthwhile.
- Knowing that he knew what he was talking about and wanted us to learn helped get me excited and fall in love with philosophy.
- Sometimes I felt as if his opinion was the only right one and that he would do whatever it took to defend his position without accepting other people's views.
- Very engaged and enthusiastic about different topics!
- Very passionate about philosophy in general.
- Your love for philosophy was contagious. Even though you had a horrible thanksgiving and birthday, you managed to make the class as interesting as ever, I sincerely hope your next thanksgiving/birthday will compensate for this one, you deserve it (in my opinion)

2.8) Comments on interest stimulated:

- Always had something interesting for us to learn.
- Dr.Arvan structured the course in such a way that made it easy to follow and interesting
- If it weren't for your enthusiasm I possibly could have not been as motivated. This helps a lot when you know that the subject will probably end in no clear answer
- N/A

2.10) Comments on interactions:

- Explained anything not understood.
- He was active in stimulating debate and critical evaluation of arguments. This, unsurprisingly, helped me think critically and debate
- Interacted with me whenever i needed and he needed too.

PHL 352: Special Topics (Theories of Justice)
Spring 2014

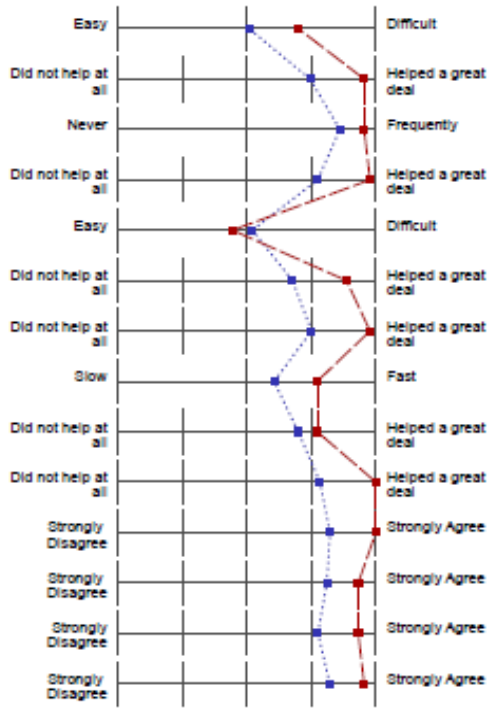
Profile

Subunit: College of Arts & Letters (CAL)
Name of the Instructor: Marcus Arvan
Name of the course: (Name of the survey) SPECIAL TOPICS (W)

Comparative line: CAL Spring 2014

Values used in the profile line: Mean

1. THE COURSE



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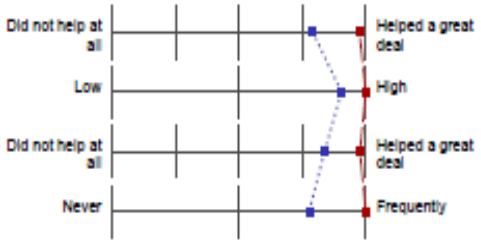
2. THE PROFESSOR



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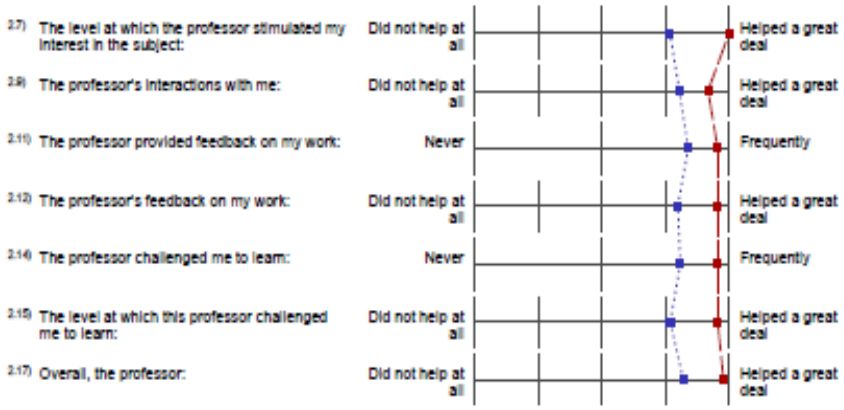

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PHL 202 – Ethics
Spring 2014

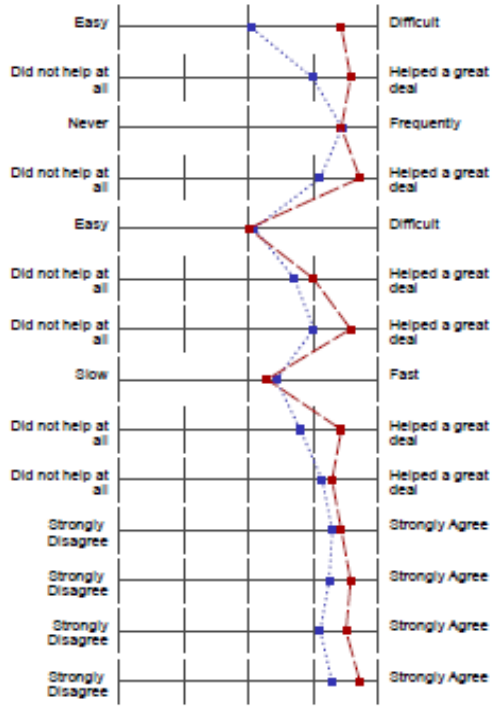
Profile

Subunit: College of Arts & Letters (CAL)
Name of the Instructor: Marcus Arvan
Name of the course: (Name of the survey) ETHICS (PHL202LNSP2014)

Comparative line: CAL Spring 2014

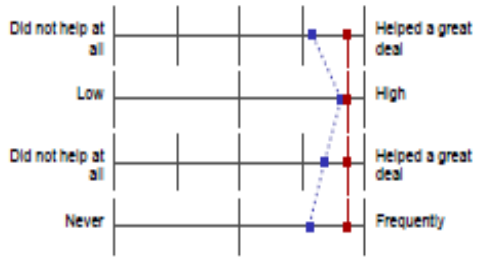
Values used in the profile line: Mean

1. THE COURSE

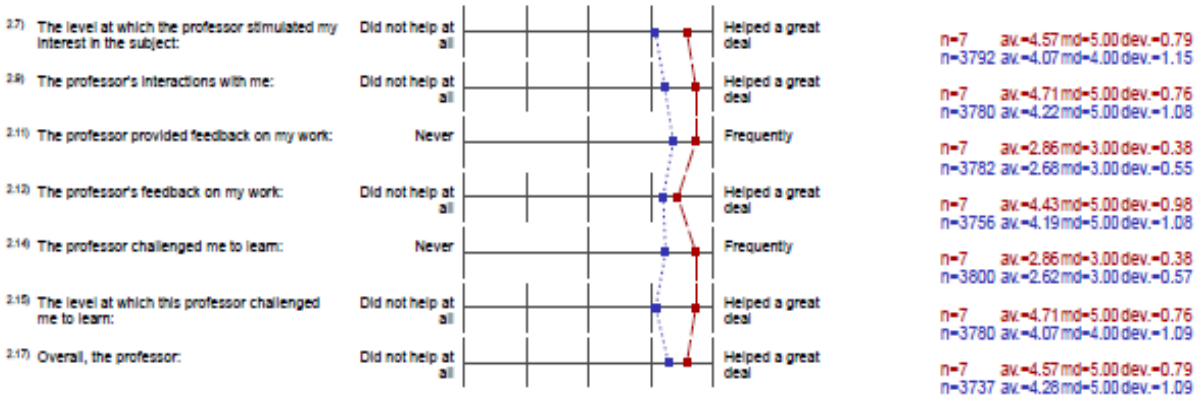


1.1)	The class assignments/ projects/ activities were:	Easy	Difficult	n=7 av.=2.71 md=3.00 dev.=0.49 n=3798 av.=2.02 md=2.00 dev.=0.60
1.2)	The class assignments/ projects/ activities:	Did not help at all	Helped a great deal	n=7 av.=4.57 md=5.00 dev.=0.79 n=3788 av.=3.96 md=4.00 dev.=1.09
1.4)	Class discussions occurred:	Never	Frequently	n=7 av.=2.71 md=3.00 dev.=0.49 n=3786 av.=2.72 md=3.00 dev.=0.52
1.5)	The class discussions:	Did not help at all	Helped a great deal	n=7 av.=4.71 md=5.00 dev.=0.76 n=3747 av.=4.10 md=4.00 dev.=1.12
1.7)	The exams/ quizzes/ tests were:	Easy	Difficult	n=7 av.=2.00 md=2.00 dev.=0.82 n=2947 av.=2.04 md=2.00 dev.=0.63
1.8)	The exams/ quizzes/ tests:	Did not help at all	Helped a great deal	n=6 av.=4.00 md=4.00 dev.=1.10 n=2954 av.=3.71 md=4.00 dev.=1.09
1.10)	The way this course was organized:	Did not help at all	Helped a great deal	n=7 av.=4.57 md=5.00 dev.=0.79 n=3798 av.=4.00 md=4.00 dev.=1.16
1.12)	The pace of this course was:	Slow	Fast	n=7 av.=2.14 md=2.00 dev.=0.38 n=3782 av.=2.21 md=2.00 dev.=0.55
1.13)	The pace at which this course progressed:	Did not help at all	Helped a great deal	n=7 av.=4.43 md=5.00 dev.=0.79 n=3767 av.=3.80 md=4.00 dev.=1.08
1.15)	Overall, the course:	Did not help at all	Helped a great deal	n=7 av.=4.29 md=5.00 dev.=0.95 n=3851 av.=4.13 md=5.00 dev.=1.12
1.16)	I know more about this subject now than I did before I took this course.	Strongly Disagree	Strongly Agree	n=7 av.=4.43 md=5.00 dev.=0.98 n=3839 av.=4.29 md=5.00 dev.=1.05
1.17)	My skills in this area have improved as a result of taking this course.	Strongly Disagree	Strongly Agree	n=7 av.=4.57 md=5.00 dev.=0.79 n=3830 av.=4.24 md=5.00 dev.=1.06
1.18)	My appreciation of this subject increased as a result of taking this course.	Strongly Disagree	Strongly Agree	n=6 av.=4.50 md=5.00 dev.=0.84 n=3831 av.=4.10 md=5.00 dev.=1.19
1.19)	The learning objectives of the course were met.	Strongly Disagree	Strongly Agree	n=7 av.=4.71 md=5.00 dev.=0.76 n=3791 av.=4.28 md=5.00 dev.=1.01

2. THE PROFESSOR



2.1)	The professor's presentations/ explanations:	Did not help at all	Helped a great deal	n=7 av.=4.71 md=5.00 dev.=0.76 n=3789 av.=4.16 md=5.00 dev.=1.13
2.3)	The professor's enthusiasm for the subject was:	Low	High	n=7 av.=2.86 md=3.00 dev.=0.38 n=3828 av.=2.81 md=3.00 dev.=0.45
2.4)	The professor's level of enthusiasm for the subject:	Did not help at all	Helped a great deal	n=7 av.=4.71 md=5.00 dev.=0.76 n=3816 av.=4.35 md=5.00 dev.=1.02
2.6)	The professor stimulated my interest in the subject:	Never	Frequently	n=7 av.=2.86 md=3.00 dev.=0.38 n=3807 av.=2.55 md=3.00 dev.=0.63


2.7) The level at which the professor stimulated my interest in the subject:
Did not help at all
Helped a great deal
n=7 av.=4.57 md=5.00 dev.=0.79
n=3792 av.=4.07 md=4.00 dev.=1.15
2.9) The professor's interactions with me:
Did not help at all
Helped a great deal
n=7 av.=4.71 md=5.00 dev.=0.76
n=3780 av.=4.22 md=5.00 dev.=1.08
2.11) The professor provided feedback on my work:
Never
Frequently
n=7 av.=2.86 md=3.00 dev.=0.38
n=3782 av.=2.68 md=3.00 dev.=0.55
2.12) The professor's feedback on my work:
Did not help at all
Helped a great deal
n=7 av.=4.43 md=5.00 dev.=0.98
n=3756 av.=4.19 md=5.00 dev.=1.08
2.14) The professor challenged me to learn:
Never
Frequently
n=7 av.=2.86 md=3.00 dev.=0.38
n=3800 av.=2.62 md=3.00 dev.=0.57
2.15) The level at which this professor challenged me to learn:
Did not help at all
Helped a great deal
n=7 av.=4.71 md=5.00 dev.=0.76
n=3780 av.=4.07 md=4.00 dev.=1.09
2.17) Overall, the professor:
Did not help at all
Helped a great deal
n=7 av.=4.57 md=5.00 dev.=0.79
n=3737 av.=4.28 md=5.00 dev.=1.09

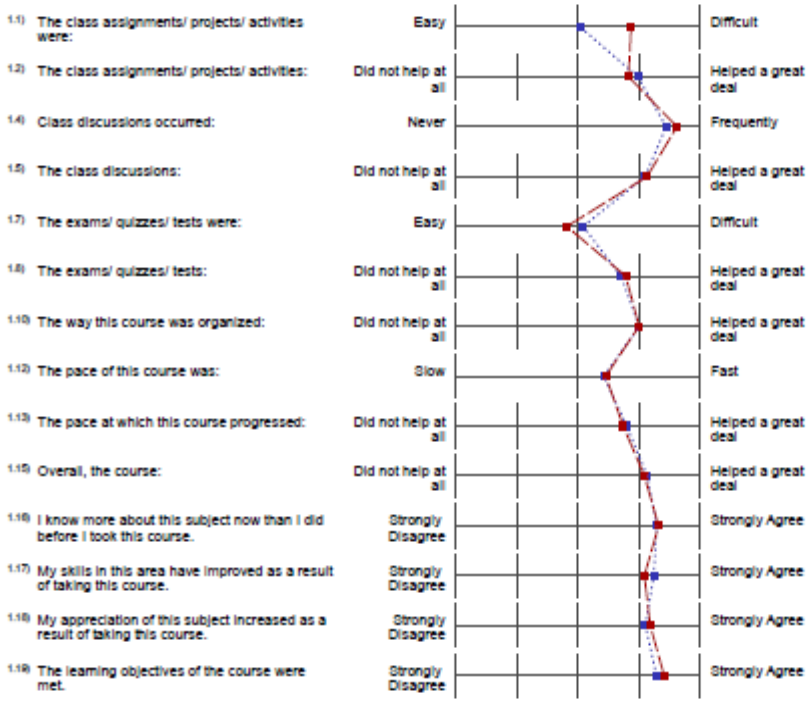
PHL 200 – Introduction to Philosophy
Spring 2014

Profile

Subunit: College of Arts & Letters (CAL)
Name of the Instructor: Marcus Arvan
Name of the course: (Name of the survey) INTRODUCTION TO PHILOSOPHY (PHL200FSP2014)
Comparative line: CAL Spring 2014

Values used in the profile line: Mean

1. THE COURSE



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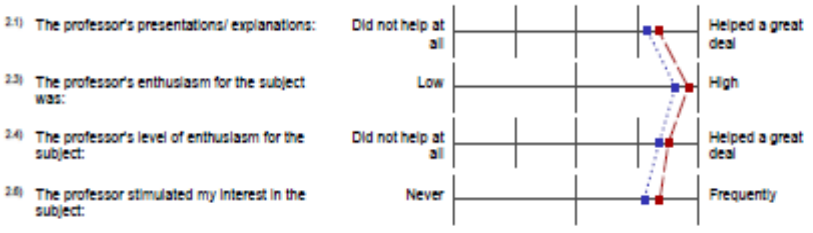
2. THE PROFESSOR



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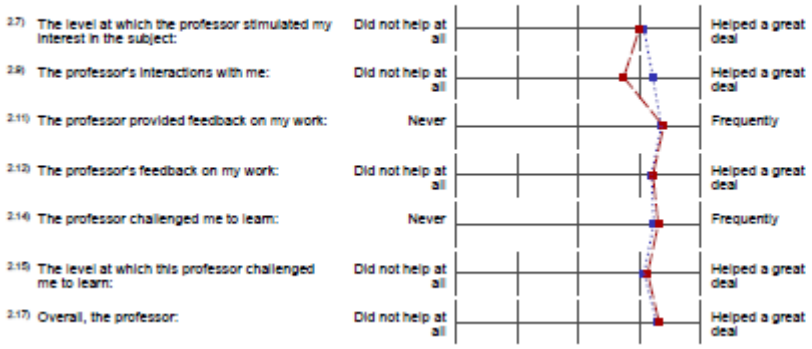

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Student Comments – for all Fall 2014 courses (3 courses)
(Complete and Unedited)

1. Comments on course activities:

In class activities were very thought-provoking.
Papers were difficult but challenging in a good way.
Loved the set-up of the paper.
Questions help further understand the material.
Class activities were difficult.
A lot of people say the arguments are difficult, but it is definitely a constructive difficulty.
Sometimes assignments were difficult, but they usually helped me understand.
Class activities were hard and made you think.
Group assignments were effective because it forced everyone to pay attention. Daily assignments also gave a lot of good practice.
So hard. But forced us to think.
They were good and helpful.
Always informative.

2. Comments on class discussions:

Best part of the course.
Excellent discussions. Well-guided.
Class lectures helped a great deal in understanding the confusing material.
Discussions were very helpful.
Always helps and encourages a healthy challenge of your beliefs.
Arvan has the best lectures that encourage wonderful discussions.
Class discussions were progressive and enjoyable.
Always had discussion.
Make class a non-mandatory event so only the people that want to contribute do.
It was interesting to hear everyone's opinions.
It was <u>really</u> good that this wasn't just a lecture course – I like interacting.
They helped me understand more.
Helped understand material.

3. Comments on exams/quizzes/tests:

Review of info – helps retain info.
Exams were hard.
Exams were <u>very</u> fair.
I feel like the tests are based on memorization and it should be based on the ability to think philosophically.
Helped my grade!
Good.
Pretty difficult.

4. Comments on course organization:

Good transitions.
Always helpfully organized.

Organization was excellent.
I wish we got into actual moral issues sooner.
Organization was good.
We did the same thing everyday til it got boring.
Well paced.

4. Comments on the pace:

Great pace, kept things interesting.
There were some topics that deserved more time than others. Pace was a little too fast.
We were given various syllabi, which got confusing toward the end.
Allows for good coverage of the material and allows for a thorough grasp of theories and objections.
Pace was perfect.
One/two ideas per class was usually good and not too overwhelming.

5. Comments on presentations/explanations:

Vital.
Perfect layout and presentation of the material.
He manages to fit in so much detail into the arguments, but at the same time, the detail pushes your thinking.
Dr. Arvan is the best – he's knowledgeable and sweet.
Always set up well.
Amazing with comments.
He really knew his stuff.
Explained everything very well.
I liked the powerpoint presentations. They were predictable and informative (not predictable).
Powerpoints are awesome and it's good they're online.

4. Comments on enthusiasm:

Most enthusiastic professor at UT.
His love for philosophy encouraged discussions.
Professor always tried to provoke more critical analysis through getting into the topics and provoking thought.
I enjoyed reading parts of his own philosophical work. It is truly motivating to have someone care about the subject so much every day.
Awesome.
Could tell he loved the subject.
☺

5. Comments on interest stimulated:

The topics and discussions were practical to be a productive member of society. I have found myself looking up these topics in my free time.
My interest was stimulated when applying ethics.
I liked the movies he showed. I also liked it when we read things he wrote.

6. Comments on interactions:

This is my 3rd class with Dr. Arvan. He is my favorite professor at UT because he pushes my thinking to a higher level and values what I have to say.
Talkative and interactive.
Very nice and helpful.
Very straightforward and logical; good listener.

7. Comments on feedback

I have never received such detailed feedback from a professor. He really showed me my mistakes without appropriating my writing.
Really good detail.
Paper feedback was extremely helpful.
Extensive feedback with detailed critique, excellent.
Feedback was thorough and accurate.
A little harsh on the feedback.

8. Comments on challenge:

One of the hardest classes I've ever taken, but I was motivated.
Was a hard professor, but great as well. Challenged students.
Professor Arvan challenges students, as far as I can tell, in the most useful manner that allows them to improve significantly as students.
Very challenging course.

9. What aspects of your classroom experience (course, professor, etc.) helped your learning most?

Best professor I've had out of 5 semesters.
The professor.
In-class activities and professor's presentations/feedback.
In-class discussions and assignments.
The discussions/group projects.
The group questions and discussions that followed were extremely beneficial.
The open discussions were the best part of the class. The students here really pushed each other to learn.
One-on-one student interaction.
Lectures.
The classroom discussions.
The professor's powerpoints and explanations were great.
The assignments throughout the presentations.
The enthusiasm and willingness to hear out ideas/thoughts.
I liked the daily assignments because they taught me how to better my critical thinking skills.
Class discussions.
Group discussions.
The videos and presentations helped the most. The test were great.

Feedback was always helpful.
Professor made it interesting.

10. What aspect(s) of your classroom experience (course, professor, etc.) could have been changed to help your learning?

Nothing! Best class this semester. The most challenging but interesting.
Nothing.
Nothing – great course!
Group assignments are less helpful than full class discussions – should have less time devoted to them.
More time on long lectures.
Having all readings on Blackboard (or posted somewhere).
Following one syllabus.
The paper was hell, very stressful, wish we could have gone over how to write it more in class.
Switching things up and not having long readings twice a week for an intro class.
Tests should have allowed for philosophical thought not memorization of slides or notes.
I didn't care for group assignments because some people didn't help, and it made me nervous.
I wouldn't do the ½ paragraphs because it difficult to write exactly what he wants and the readings are very time consuming.
A more engaged class.

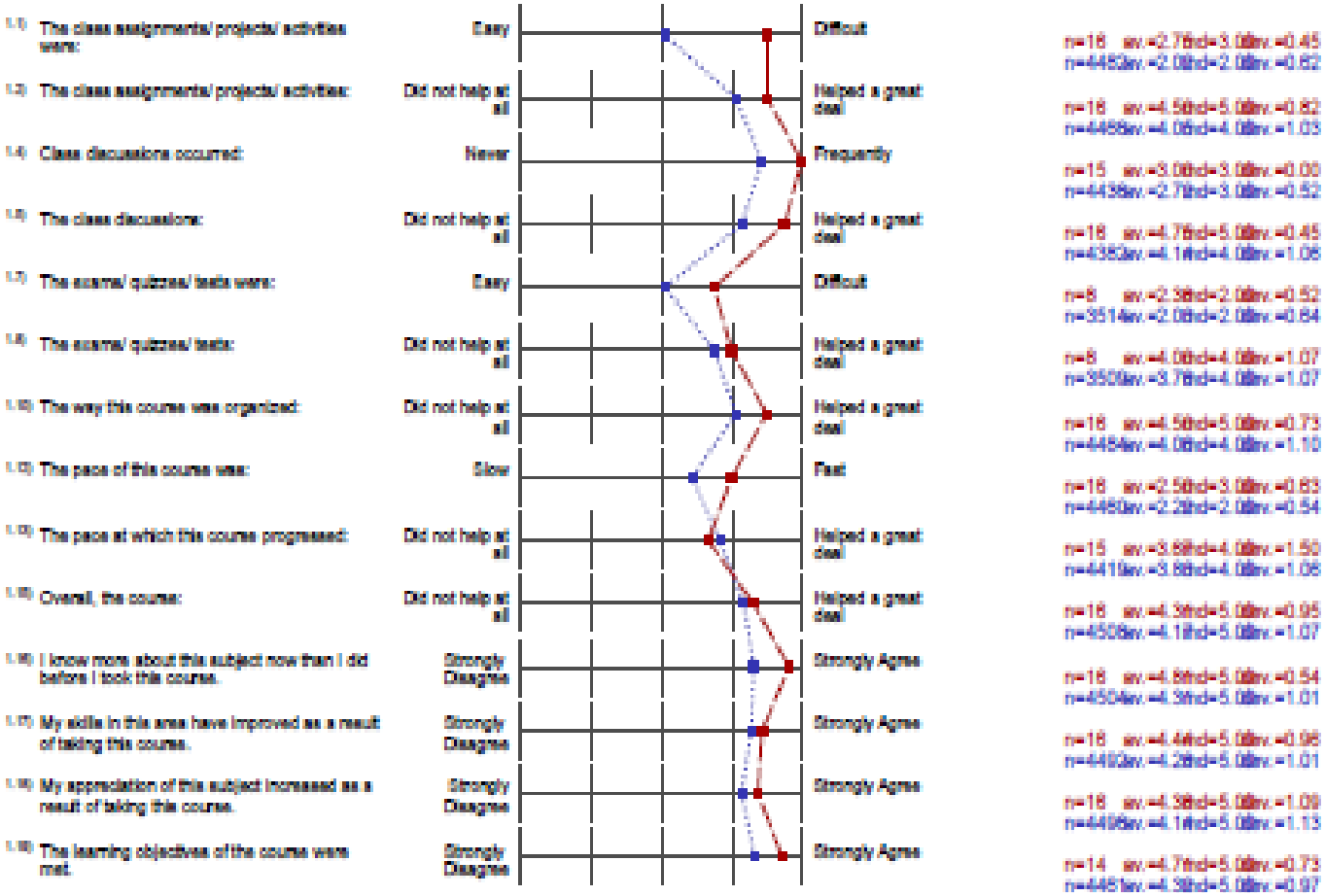
Philosophy 215: Ancient Philosophy – Plato & Aristotle
Fall 2013

Profile

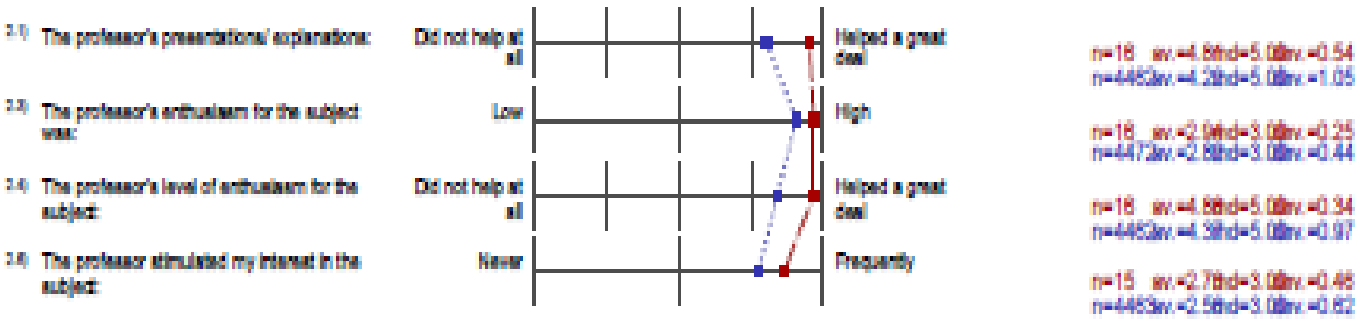
Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) ANCIENT PHILOSOPHY:PLATO/ARISTOT (PHL215HFA2013)
Comparative line: CAL Fall 2013

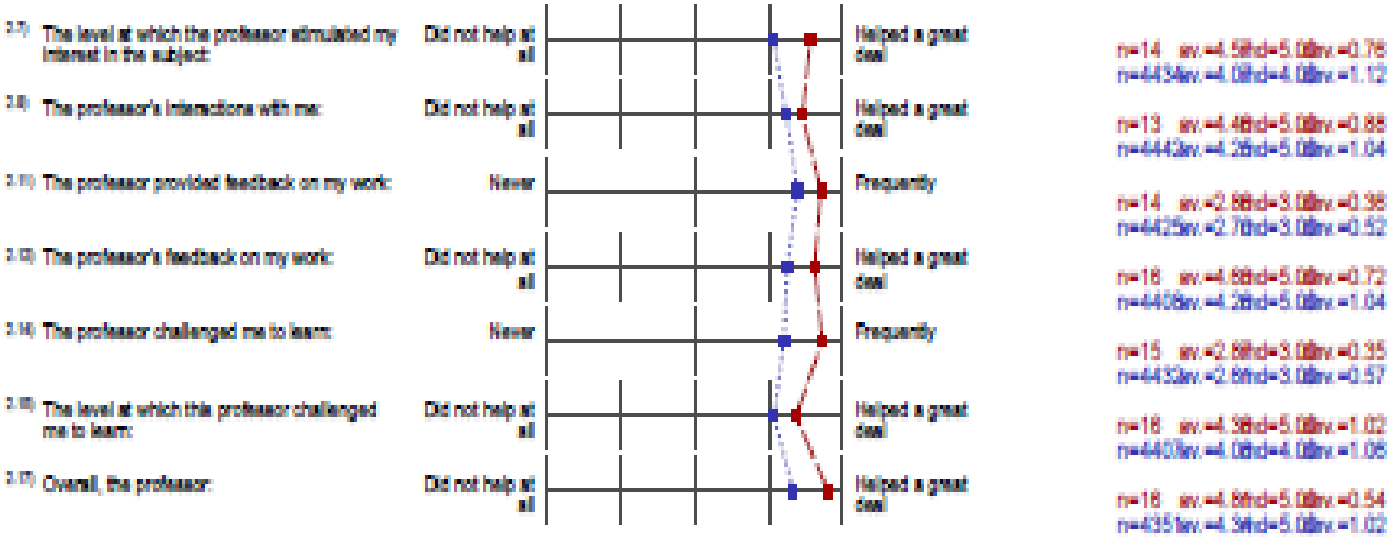
Values used in the profile line: Mean

1. THE COURSE



2. THE PROFESSOR





PHL 209 – Biomedical Ethics
Fall 2013

Profile

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) BIOMEDICAL ETHICS (PHL209LNFA2013)

Comparative line: CAL Fall 2013

Values used in the profile line: Mean

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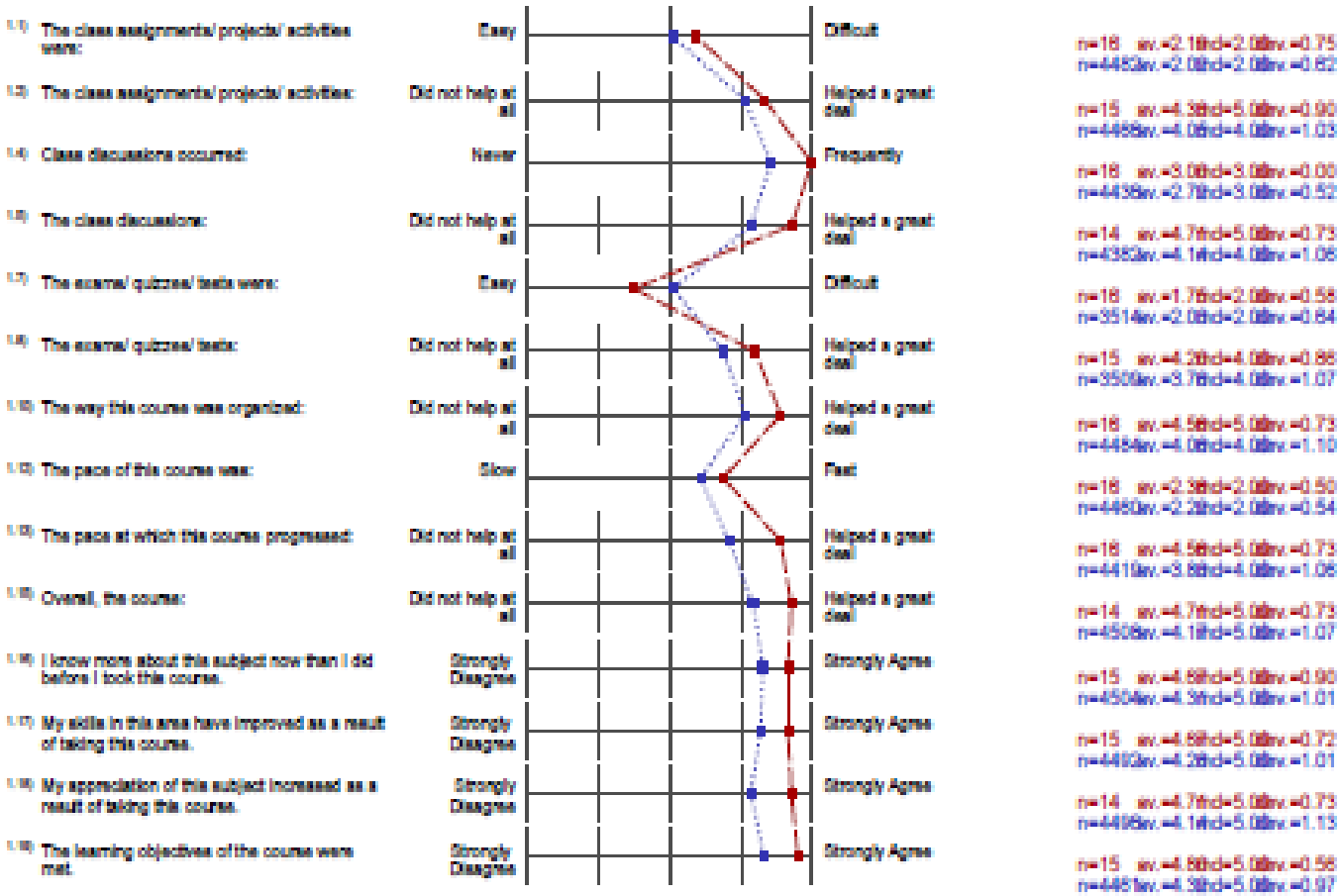
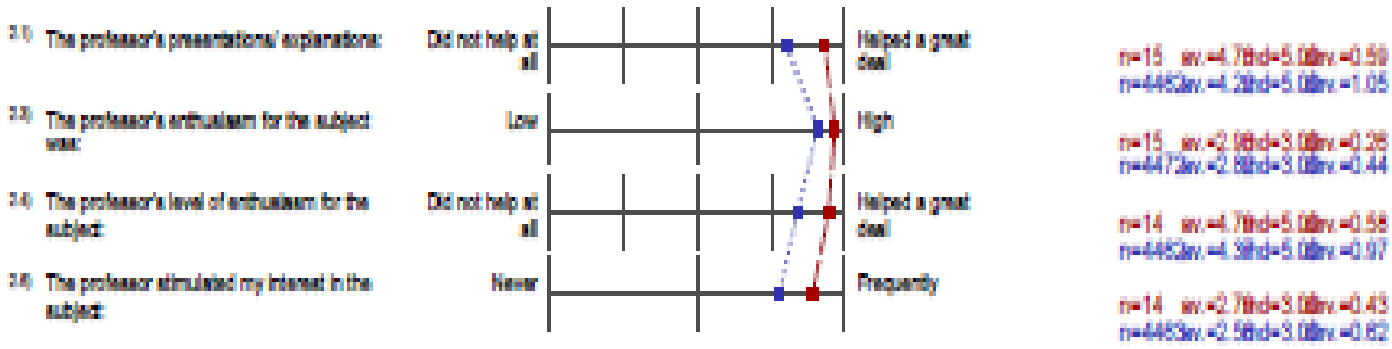
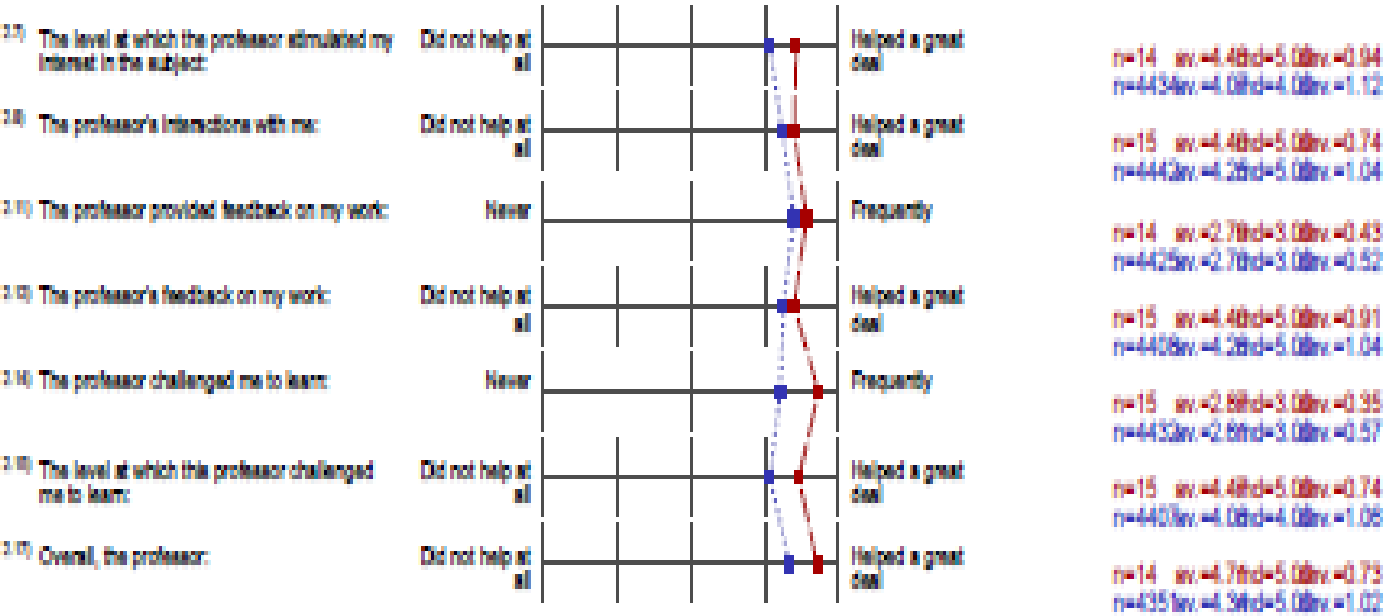


2. THE PROFESSOR





PHL 200: Introduction to Philosophy
Fall 2013

Profile

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) INTRODUCTION TO PHILOSOPHY (PHL200FFA2013)
Comparative line: CAL Fall 2013

Values used in the profile line: Mean

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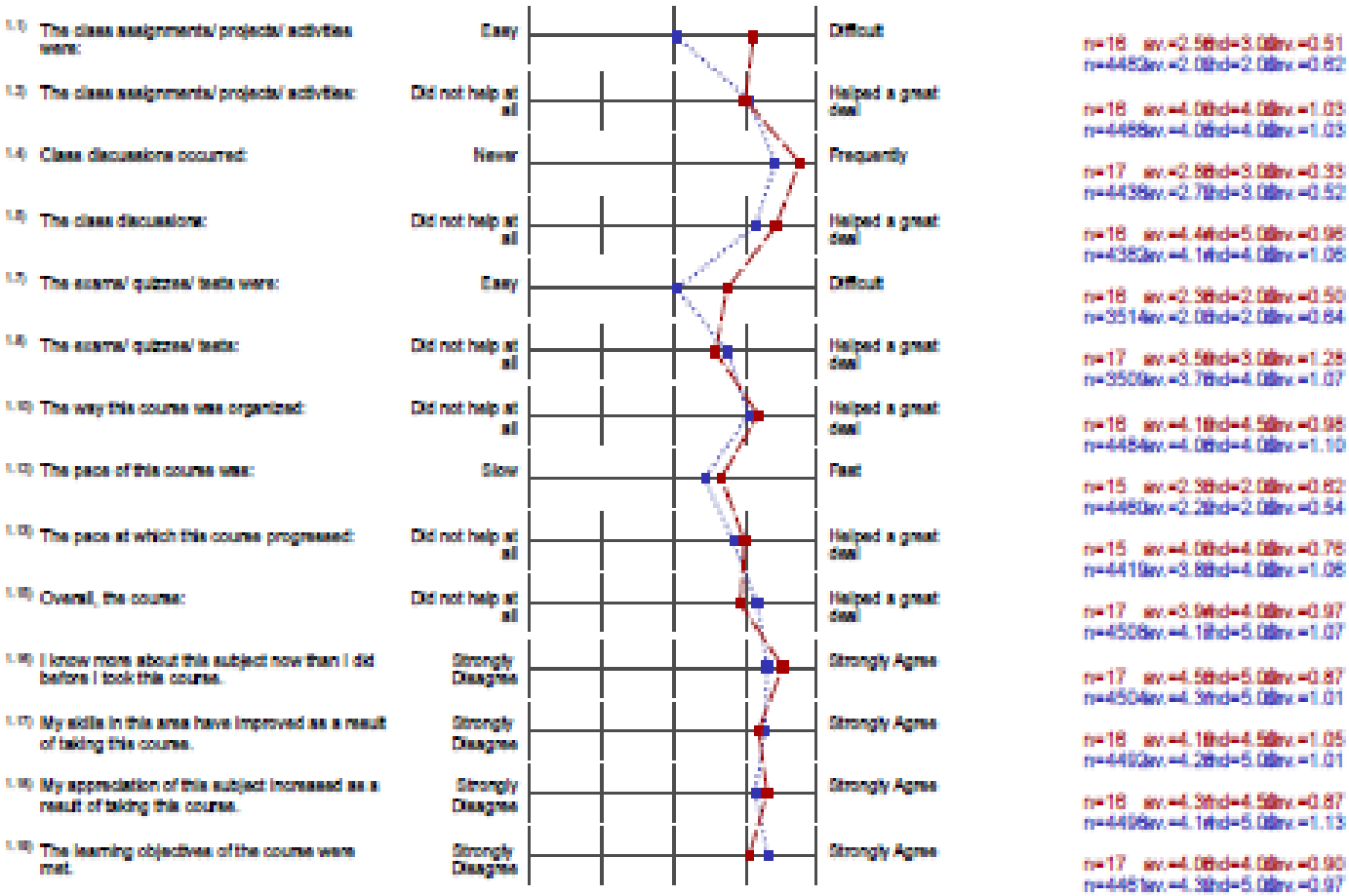
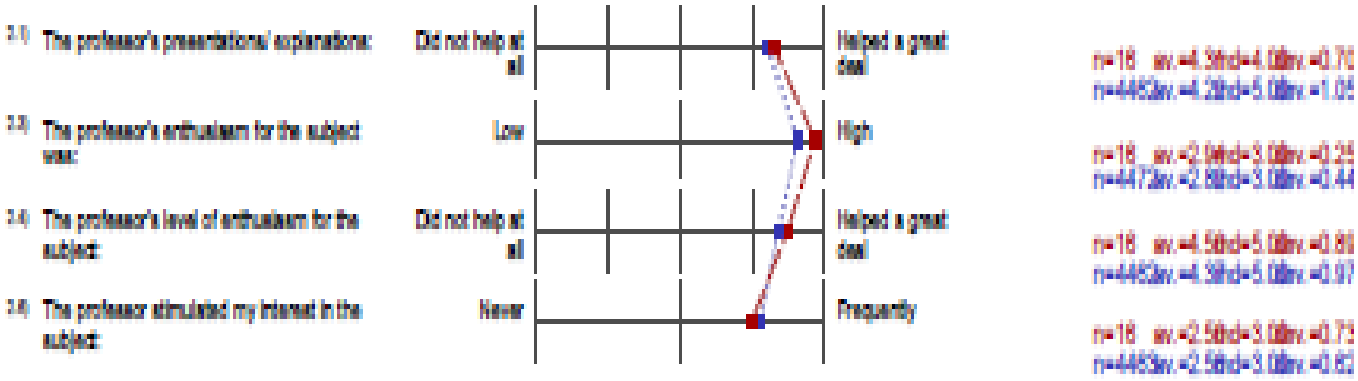
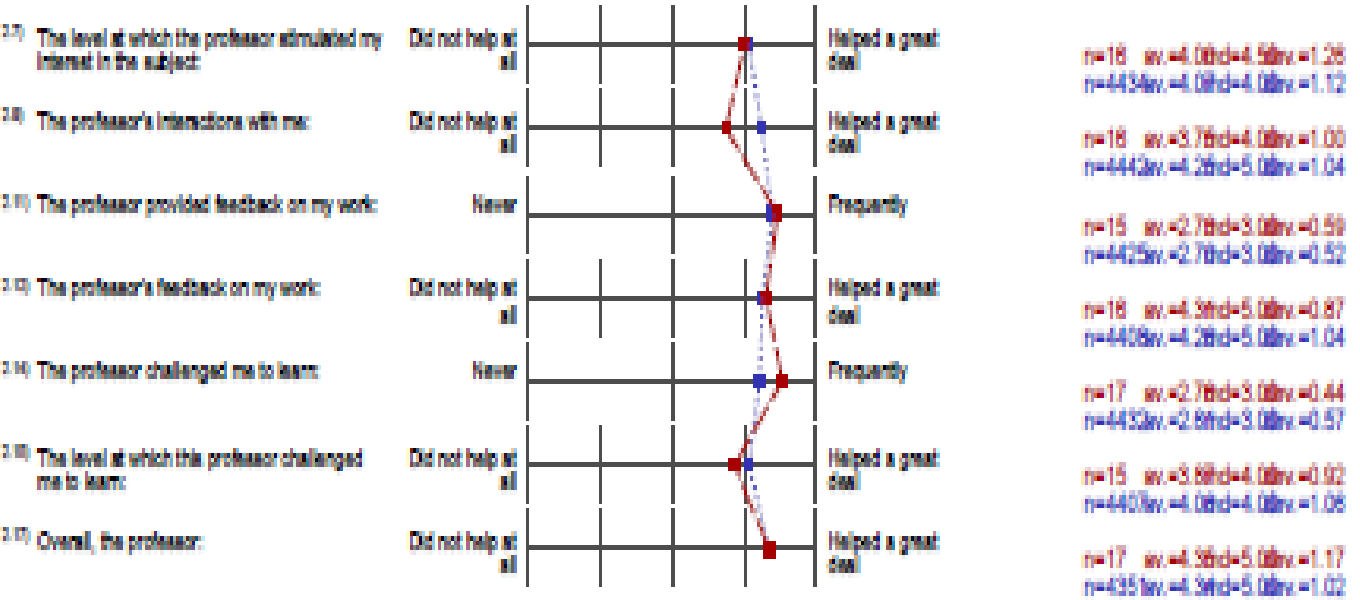


2. THE PROFESSOR





Student Comments – for all Fall 2013 courses (3 courses)
(Complete and Unedited)

1. Comments on course activities:

The discussions and questions were all very engaging.
Talk about them before you turn them in, leave time for correction.
They were difficult because we had assignments due before we learned anything.
Dr. Arvan is a genius. I've learned more in this one class about life than I have in my entire life.
They were difficult but everything else was good.
Class activity was very involved.
A lot of discussions.
He has great oral presentations.
This has been the best class I've had at UT so far, in terms of utilizing class activities to further understanding.
Class activities were challenging and extremely stimulating and fruitful.
Hard class but worth it!
Philosophy class was tough to take on and somewhat difficult.
Discussion is extremely helpful, I learn more in Arvan's classes than any others.
Hard but clarifying.
The homework assignments helped a lot by making us think through different perspectives.
Were difficult but made me think critically.
The daily assignments were very difficult.
Really difficult concepts to grasp, but Dr. Arvan's work really makes you understand.
The daily assignments allowed us to collaborate on ideas and come to a conclusion of what the material means.
The class activities were hard but very helpful, because they exposed us to different forms of arguments.
Class assignments were hard but always [unreadable]. Interesting and helped us learn all the new topics.

2. Comments on class discussions:

They helped explain readings.
Very constructive and intellectual.
Perfect.
Very helpful.
The class discussions were by far the most interesting and useful discussions that I've ever partaken in.
Great discussions.
Interesting.
The class discussions helped me to understand the material.
Amazing how Dr. Arvan is able to lead and direct with so many wild opinions.
Lectures are incredible.
Class discussions were helpful in understanding the material.
I thoroughly enjoyed the class discussions. They made the class more interesting.

Highest level of thinking I have done in college.
Helps get a better understanding of the material.
All we did in class was discuss! It was awesome! He was always willing to hear our side of the argument.

3. Comments on exams/quizzes/tests:

They were challenging, made you have to work for a good grade.
Learning was mainly done during class discussions.
Good means of reinforcement.
I liked how the exam was structured.
Exams/quizzes truly tested us.
The essays written for this class were challenging but incredibly intellectually stimulating.
The essay/term-paper was extremely difficult and time consuming.
Comments on papers are extremely helpful.
I really enjoyed the format of the exams.
Comprehension – understanding the material.
The exams were always the same format, so it was good to know what to expect. Lots of writing, so my fingers got stronger. ☺

4. Comments on course organization:

Maybe explain a little more on the readings before assigning daily responses.
Impeccable.
Good organization.
Organized by syllabus, if changes were made we were notified.
Organized very well in my opinion.
The course was organized well.
Excellent flow
I like how we had group discussions!
Not all over the place.
There were some syllabus changes, but nothing too extreme. He always made sure we were prepared for the next class.

4. Comments on the pace:

Good.
It was fine
Steady and quick.
Good pace.
Fast, but not in a bad way. The amount of material Professor Arvan covered in this course is the amount I expect when paying as much as UT costs.
Could have been slower we covered a lot.
Very slow, at times boring.
Perfect.
Moderate pace, understood the material.
It was fast but it worked. I got used to it, it helped me be more prepared.

5. Comments on presentations/explanations:

Very good powerpoint presentations.
Excellent speaker and presenter.
Enthusiastic about his subject.
Taught very well, great presentations.
Hardline
He's a genius.
Professor Arvan's presentations were incredibly effective in presenting the course material in an understandably and intuitive way.
Great powerpoints.
The presentations were well presented and helpful.
Dr. Arvan is an excellent lecturer and discussion leader.
Made it clear and understandable.
Very helpful, fun.
They were very clear with the most important information.
Best Prof I have ever had!
Clear and understandable.
His powerpoints were always consistent which helped! Awesome material.

4. Comments on enthusiasm:

Arvan loves what he does and he's great at it.
He loves philosophy.
Professor Arvan consistently inspired me through his enthusiasm for philosophy.
He loves philosophy.
The enthusiasm and life experience was helpful.
Made class enjoyable.
Had a great attitude and made it easy to come to class.
Would have been boring without enthusiasm.
Always excited.
The fact that you enjoy what you're doing makes the class more enjoyable.
Certain topics were more appealing, but energy for all was appropriate.
The fact that he loves his job really got me excited to learn more.

5. Comments on interest stimulated:

Never before has a class drawn me in to such an extent.
I leave this class far more interested in philosophy than I was before.
Very smart and knowledgeable.
Philosophy is not my dish.
Enjoyed the final presentation!
Being interested in the subject made me appreciate it more.
He always showed us cool videos, so that really stimulated interest.

6. Comments on interactions:

Arvan loves constructive dialogue.

He gave feedback which helped all together.
Very respectful and approachable.
Always asked questions.
Always willing to help when need, and gave good feedback.
He was honest about our work which helped motivate harder work.

7. Comments on feedback

Arvan is the shit!
The most useful feedback I've gotten so far has come from Prof. Arvan.
The feedback was helpful.
Always made comments on homework!
I sometimes disagreed with feedback.
We were always given feedback: it was very helpful.
Always gave good criticism on how to do better.
Allows me to better my writing.
It was hard to hear sometimes, but definitely helped.

8. Comments on challenge:

Challenged my preconceptions and I loved every minute of it.
Told us from the beginning the challenge would be great, but we will all learn if we try.
High expectations helped immensely.
Very challenging work and held to a very high standard. However, it was all meant to improve thought and performance and was very helpful.
He set the bar then moved it up so you would continue to improve.
We were challenged to learn.
I sincerely wish that I had attended more and put forth more effort. Dr. Arvan is the man.
Very challenging but immensely helpful.
At first it was very hard but it got better. ☺

9. What aspects of your classroom experience (course, professor, etc.) helped your learning most?

One paragraph hand-in every class.
Be able to re-write assignments.
Lecture
Daily discussion and open questions in class.
Powerpoints
Class discussions.
The professor and the content.
Everything was spot-on.
Decent experience.
I liked how on our first term paper he let us rewrite it until we got a good grade.
Enthusiasm towards subject.
Classroom discussion was very helpful. Very challenging but if you are one to rise to the occasion you will thrive and be a "better thinker" coming out of this course.
Hardest class I have taken. Can't believe it is a 200 level.

Group work.
Lectures.
Paper writing is by far the most valuable.
Group papers followed by discussion.
Teacher's full understanding of the subject and explanations.
Powerpoints/discussions.
Break up of class with group assignments was nice, I liked videos too.
In class assignments.
The class discussions, and the feedback.
The powerpoints and group discussion helped the most.
Professor made lectures interesting and easy to understand.
I enjoyed the group discussions, and even though I was not always fond of the daily reading responses, they did help in my overall understanding.
The topics were great and Dr. Arvan had a great way of getting the points across.
Daily assignments and group assignments were always helpful. Great teacher.
Videos really helped.
I would recommend anyone take this class. Extremely interesting and the professor is one of my favorites at UT!
Great teacher.

10. What aspect(s) of your classroom experience (course, professor, etc.) could have been changed to help your learning?

Time to re-do daily assignments.
I think more deeply and thoroughly.
Explaining things prior to giving daily responses!
Maybe alternate between group assignments and individual. Sometimes I can think more clearly on my own. Either that or more time on assignments.
The course should be a year lone as opposed to a semester's length.
I feel like this class needs a pre-req in physics and quantum physics.
Nothing.
Videos as homework may teach us just as much as any reading.
Nothing. Very hard course taught the most effective way possible.
Nothing. Great class!
More interest in the subject.
None – Great format and enthusiasm.
Sometimes when doing the reading I felt no understanding of the subject.
N/A
Summary of reading prior to lecture.
Can't think of anything.
Less emphasis on bonus game.
Explain reading reflection assignments better. More examples?
Slower, less daily assignments.
I wish we had continued to discuss our individual assignments throughout the year.
N/A

Nothing could be changed. Just say your name is Sheldon from Big Bang Theory and everything will be alright!!!
Honestly, everything was great. You rock Dr. Arvan!
Not as many assignments.
I did not like the bonus competition, even though it gave extra points, because I felt pressured and it was a competition, pretty much.

Philosophy 311: Philosophy of Law
Spring 2013

Marcus Arvan
PHILOSOPHY OF LAW (PHL311HSP2013)
No. of responses = 17

Overall indicators

Global Index		av.=4.64 dev.=0.51
1. THE COURSE (α = 0.92)		av.=4.6 dev.=0.54
2. **THE PROFESSOR** (α = 0.79)		av.=4.68 dev.=0.49

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) PHILOSOPHY OF LAW
Comparative line: SP 2013 CAL

2. THE PROFESSOR

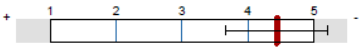
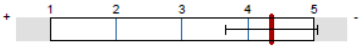
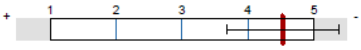
2.1)	The professor's presentations/ explanations:	Did not help at all	Helped a great deal	n=17	av.=4.76	md=5.00 dev.=0.44
				n=3686	av.=4.23	md=5.00 dev.=1.06
2.3)	The professor's enthusiasm for the subject was:	Low	High	n=17	av.=3.00	md=3.00 dev.=0.00
				n=3711	av.=2.83	md=3.00 dev.=0.43
2.4)	The professor's level of enthusiasm for the subject:	Did not help at all	Helped a great deal	n=16	av.=4.81	md=5.00 dev.=0.40
				n=3695	av.=4.38	md=5.00 dev.=0.98
2.6)	The professor stimulated my interest in the subject:	Never	Frequently	n=17	av.=2.82	md=3.00 dev.=0.39
				n=3695	av.=2.56	md=3.00 dev.=0.62
2.7)	The level at which the professor stimulated my interest in the subject:	Did not help at all	Helped a great deal	n=17	av.=4.65	md=5.00 dev.=0.61
				n=3660	av.=4.09	md=4.00 dev.=1.13
2.9)	The professor's interactions with me:	Did not help at all	Helped a great deal	n=17	av.=4.35	md=4.00 dev.=0.70
				n=3676	av.=4.25	md=5.00 dev.=1.05
2.11)	The professor provided feedback on my work:	Never	Frequently	n=17	av.=2.82	md=3.00 dev.=0.39
				n=3655	av.=2.70	md=3.00 dev.=0.51
2.12)	The professor's feedback on my work:	Did not help at all	Helped a great deal	n=16	av.=4.50	md=4.50 dev.=0.52
				n=3623	av.=4.27	md=5.00 dev.=1.04
2.14)	The professor challenged me to learn:	Never	Frequently	n=17	av.=2.88	md=3.00 dev.=0.33
				n=3676	av.=2.63	md=3.00 dev.=0.56
2.15)	The level at which this professor challenged me to learn:	Did not help at all	Helped a great deal	n=17	av.=4.82	md=5.00 dev.=0.39
				n=3648	av.=4.13	md=4.00 dev.=1.05
2.17)	Overall, the professor:	Did not help at all	Helped a great deal	n=16	av.=4.88	md=5.00 dev.=0.34
				n=3581	av.=4.36	md=5.00 dev.=1.02

Philosophy 350: Special Topics – Human Rights

Spring 2013

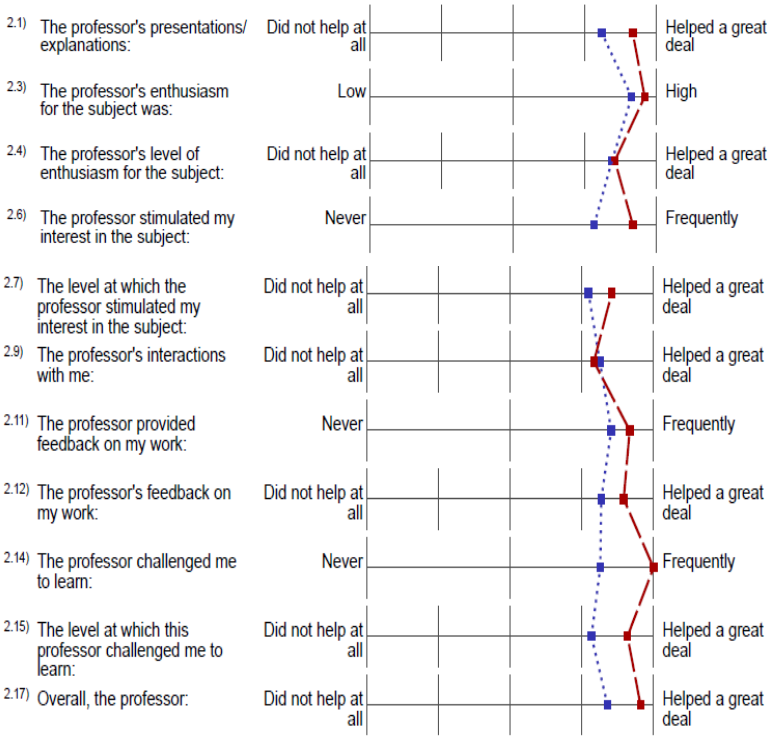
Marcus Arvan
SPECIAL TOPICS (PHL350FSP2013)
No. of responses = 12

Overall indicators

Global Index		av.=4.44 dev.=0.77
1. THE COURSE (α = 0.97)		av.=4.35 dev.=0.7
2. **THE PROFESSOR** (α = 0.94)		av.=4.52 dev.=0.85

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) SPECIAL TOPICS (PHL350FSP2013)
Comparative line: SP 2013 CAL

2. THE PROFESSOR



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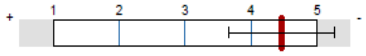
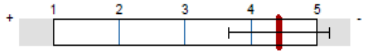
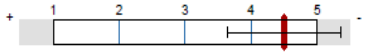
Philosophy 202: Ethics
Spring 2013

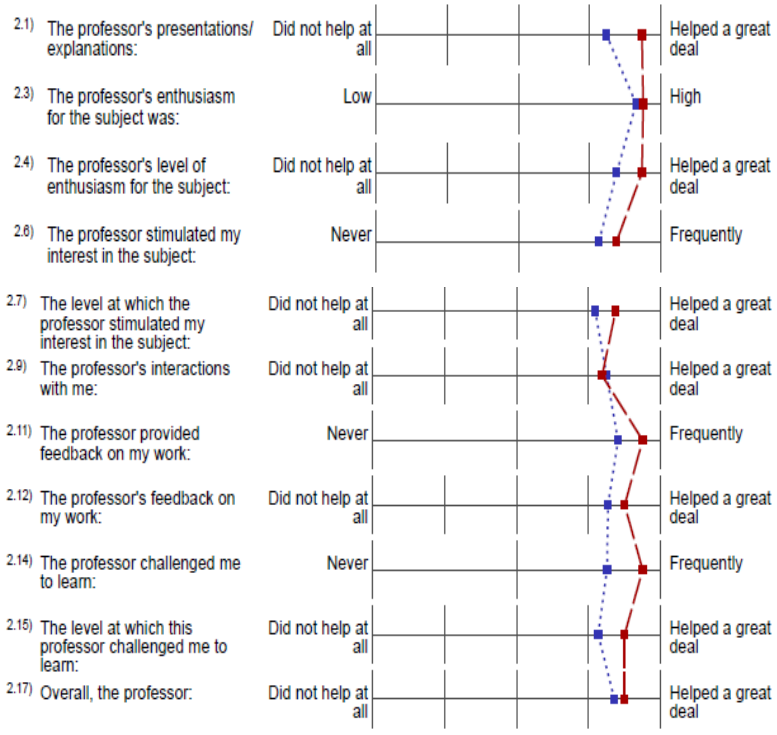
Marcus Arvan
ETHICS (PHL202LNSP2013)
No. of responses = 16

Overall indicators

Global Index		av.=4.46 dev.=0.81
1. THE COURSE (α = 0.9)		av.=4.42 dev.=0.76
2. **THE PROFESSOR** (α = 0.94)		av.=4.5 dev.=0.86

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) ETHICS (PHL202LNSP2013)
Comparative line: SP 2013 CAL

2. THE PROFESSOR



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n=16	av.=2.88	md=3.00	dev.=0.34
n=3676	av.=2.63	md=3.00	dev.=0.56
n=16	av.=4.50	md=5.00	dev.=0.89
n=3648	av.=4.13	md=4.00	dev.=1.05
n=16	av.=4.50	md=5.00	dev.=1.10
n=3581	av.=4.36	md=5.00	dev.=1.02

Student Comments – for all Spring 2013 courses (3 courses)
(Complete and Unedited)

1. Comments on course activities:

The difficulty was appreciated.
A lot of busywork but helpful to read/reflect on different sides of argument.
Class assignments were pretty tough sometimes but helped us learn.
They were challenging!
No homework the day papers are due or drop lowest.
Group class assignments were extremely helpful.
Daily assignments were difficult. Group problems were helpful. Paper was hard but I definitely learned a lot and improved my writing.
Class assignments spurred discussion on the topic.
Adding more variety to assignments will keep the class more enjoying. But, great class overall.
The daily discussions were extremely helpful in understanding the material.
While not easy, they help you understand the reading incredibly well.
Difficult yet informative.
The assignments were hard, but rewarding. I learned a lot (despite a lot of below-average classmates).
They definitely sparked creativity.
Helped a great deal.
We engaged in class discussions every class period, and they really helped.
Helped me to understand what the text was about.
They helped me understand what we were learning.
Daily small assignments helped keep a good pace and easier to learn that way.
Expected to understand philosophical reading without any guidance and was graded on it.
Pertained directly to reading.

2. Comments on class discussions:

I felt like we were doing philosophy, rather than learning the history of philosophy.
Every class had active class discussions and opened my eyes to a lot of topics that I wasn't aware of before.
Intellectual: challenged and persuaded me to change aspects of my life.
Same as above.
Best part of the class.
Fun!
A diverse group helped to understand it.
Appreciated professor appreciating discussion.
We were too quiet in the beginning of the semester.
Class discussions mostly made up course.
They always brought new perspectives to view which was refreshing!
Maybe have individual questions before group assignments.
Helped understand the information a great deal.
Class discussions were enlightening and enjoyable.

Your lectures helped me to understand the material.
Discussions were insightful and thought provoking.
Helped a lot to hear students discuss the reading material.
Helped elaborate on the basic idea of the daily material and provided additional perspective.
I understood more when discussions took place.

3. Comments on exams/quizzes/tests:

Writing essays were perfect, far better than being tested all of the time.
There has not been an exam, quiz or test yet.
N/A
1 final.
No tests besides final essay.
Few tests, but that's fine considering the difficulty.
Only a final exam.

4. Comments on course organization:

The course setup is perfect for any course.
Everything was extremely organized. I always knew what to prepare for.
Did the same exact thing every day. Got very boring at some points.
Could have used more variety of authors.
Very well-organized, stuck to syllabus.
Went over theories, then applied them.
Very chronological and easy to understand.
Great aid for learning experience.
We learned about the basics of ethics first and then focused on more detailed parts of ethics.
I liked the organization of the course.
Perfect.
Consistent.
There should be more time in class to do work on papers.
Sometimes I wished we discussed some general things about the topics before the readings.

4. Comments on the pace:

A lot of material covered rather quickly.
Good pace.
Good pace.
Yeeee.
Could have afforded to be a bit slower, but good nonetheless.
Pace was fast but steady and consistent: always knew what to expect.
Pace wasn't too bad.
Normal.
Fast but still helpful.
Authors seemed redundant after a while.

5. Comments on presentations/explanations

Very well-organized powerpoints and clear explanation/presentation.
Lectures were interactive and extremely helpful.
Very thorough.
Great PP presentations, helps to have them online.
Very helpful.
Presentations made complex material clear and accessible.
They made clear and difficult subjects appear intuitive.
I loved the powerpoints.
Lectures were good, even on the boring topics.
Easy to follow & helpful.
Dr. Arvan put a lot of thought and effort into his daily presentations.
Powerpoint presentations online were great!
Presented the author's positions premise-by-premise. Couldn't have been clearer.
Very detailed, definitely shows dedication to what he's passionate about.
Well made; great teacher.
He really helped understand what the philosophers were saying in their arguments.
The slide shows/class lectures helped me understand the readings.
Very detailed powerpoints every class.
Very detailed slides which were also online.

4. Comments on enthusiasm:

He's the reason I'm now a philosophy major.
Professor is clearly very happy about what he does. Loves the job and topics.
You can tell he loves what he does and it makes the material more interesting.
Kept the class engaged.
His passion for the subject was made obvious by the way he taught.
Awesome professor.
Clearly enthusiastic about the subject.
Professor's enthusiasm heightened my own interest on the topic.
Kept the class interesting.
Demonstrated a desire to teach students about philosophy.
I love when a professor is enthusiastic about the subject he is teaching. It helps me stay focused.
Enthusiastic/passionate about ethics.
Very passionate and wants the best for students.
Clearly passionate about philosophy.

5. Comments on interest stimulated:

Kept me wanting to ask more questions.
Actually creates an environment suitable for success.
I was interested to learn more.
I actually did the readings.
Really provoked thought and was interested himself.

I didn't realize how little I knew about human rights until taking this course. I now understand so much more about current affairs.
Kept the similar info interesting.

6. Comments on interactions:

Explains and takes the time to make me a better intellectual.
Always understanding and helpful.
Very personal and helped in each individual student's case.
He was always willing to help. His comments on my paper were extremely helpful.
Had no benefit from reaching out to the professor.
Very helpful.
Helpful during office hours.

7. Comments on feedback

Extensive feedback on papers was probably the most helpful part both in understanding the material more, and the development of my own ability to work through it.
Daily, objective, and fair.
Feedback on dailies could be more in depth. Sometimes it was hard to predict.
Hard to tell someone how to philosophize, but led well.
Dr. Arvan always helped me when needed!
He provided very helpful comments on every daily assignment.
Feedback on the papers made me a better writer.
Very thorough with his feedback. Far more in depth than most, very helpful.
He always had serious comments that he took time on.
Feedback did not help me improve.
Helped a great deal.
Arvan put a lot of time into his feedback, which helped a great deal.
Challenges himself and students.
Arvan definitely gave good feedback which helped me to fix my mistakes and keep me going in the right direction. The feedback was very helpful.
Most detailed and time taken by a professor to help correct essay mistakes – wants to make you the best possible writer. Respected that.
Feedback was always given and helped greatly.

8. Comments on challenge:

Professor Arvan is one of the best professors UT has (that I've taken) both in terms of developing a greater interest in philosophy and a greater ability to <u>do</u> philosophy.
He held us to a higher standard and encouraged us to achieve.
You have to read, or you won't be able to complete the assignments.
I was curious to know more.
Refer above.
I was challenged to think philosophically.
Readings were referenced every class.
Always trying to get us to learn more.
The class was difficult but worth it.

Difficulty helped me improve.
I really like the organization of the course and the way Arvan's classes run.
While Dr. Arvan is one of the most challenging professors I've had, he also makes the class interesting and thoroughly enjoyable.

9. What aspects of your classroom experience (course, professor, etc.) helped your learning most?

Clear presentation and explanations. And, helpful feedback on papers.
It may seem that I'm overly enthused with all of my responses, but it reflects my deepest sincerities. Dr. Arvan's enthusiasm and ability to explain the material was invaluable to both myself and my class.
Best teacher I've ever had.
I've had Arvan before and I really enjoy his classes. His method of teaching is really beneficial.
The classroom discussion helped the most.
He's an absolutely brilliant man, all of his insight was just a lot of fun to listen to.
Give this man a raise! He's the best instructor I've had at UT!!!
Professor and powerpoints.
Dr. Arvan, his explanations and group assignments.
Class discussions and lectures.
Class discussions.
The class discussions.
N/A
His discussions and input, as well as class discussions.
Always knowing what to expect on class days. Ability for discourse.
Dr. Arvan was clearly knowledgeable and passionate about the subject.
Great environment. I will hopefully take another class with Dr. Arvan.
His enthusiasm, help, and understanding attitude.
Classroom discussions.
The group assignments.
Well knowledgeable about the subject, enthusiastic.
Really nice professor who invested a lot in the class and cared about the topic.
His feedback, passion for the subject, and his knowledge for the subject.
The organization of the lectures were great and the students were very excited to voice their opinion.
Encouragement to challenge myself, to learn more about philosophy.
Class discussions and activities.
Daily reading responses.
The way the information was presented to us and the feedback on our assignments.
Great teacher with huge passion.
The professor and in-class discussions.
The powerpoints and professor's explanations.
The discussions on the readings.
Dr. Arvan's dedication to his work and his desire to see his students improve.

10. What aspect(s) of your classroom experience (course, professor, etc.) could have been changed to help your learning?

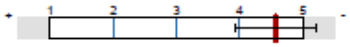
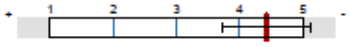
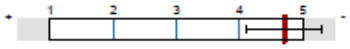
Nothing. Very well done.
The at home reading was a little too difficult.
If any should have a raise, it is him. He is an outstanding teacher.
More authors, more variety of assignments.
Nothing.
I wish I had known more about philosophy in general before taking this class on, and sometimes the jargon threw me off. But overall I feel like I kept up fairly well.
More chances for interpreting my own opinions.
Great class.
Nothing, everything was great. :)
Nothing. Class was set up perfectly and awesome learning pace.
More time spent on subjects, preparation for homework.
Early readings were difficult.
Easier readings.
At first, he didn't seem like he was 100% clear with his expectations for assignments. But he became more clear.
Daily work.
More discussions.
Learning more about process of philosophy?
Too many powerpoints.
The reading material was excessive and long at times.
N/A
Push for more individual contributions in group activities.

Philosophy 350: Special Topics (International Justice)
Fall 2012

Marcus Arvan
SPECIAL TOPICS (PHL350HFA2012)
No. of responses = 11

The University Of TAMPA

Overall indicators

Global Index		av.=4.57 dev.=0.64
1. THE COURSE (α = 0.89)		av.=4.43 dev.=0.69
2. **THE PROFESSOR** (α = 0.64)		av.=4.71 dev.=0.59

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) ANCIENT PHILOSOPHY:PLATO/ARISTOT (PHL215FFA2012)
Comparative line: All CAL FA 2012

Values used in the profile line: Mean

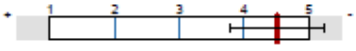
2. THE PROFESSOR

2.1) The professor's presentations/ explanations:	Did not help at all	Helped a great deal	n=10 av.=4.60 md=5.00 dev.=0.97 n=4044 av.=4.21 md=5.00 dev.=1.05
2.3) The professor's enthusiasm for the subject was:	Low	High	n=10 av.=2.90 md=3.00 dev.=0.32 n=4079 av.=2.82 md=3.00 dev.=0.43
2.4) The professor's level of enthusiasm for the subject:	Did not help at all	Helped a great deal	n=10 av.=5.00 md=5.00 dev.=0.00 n=4048 av.=4.36 md=5.00 dev.=0.97
2.6) The professor stimulated my interest in the subject:	Never	Frequently	n=10 av.=2.80 md=3.00 dev.=0.42 n=4060 av.=2.56 md=3.00 dev.=0.61
2.7) The level at which the professor stimulated my interest in the subject:	Did not help at all	Helped a great deal	n=11 av.=4.82 md=5.00 dev.=0.40 n=4022 av.=4.08 md=4.00 dev.=1.10
2.9) The professor's interactions with me:	Did not help at all	Helped a great deal	n=11 av.=4.45 md=5.00 dev.=0.82 n=4012 av.=4.24 md=5.00 dev.=1.03
2.11) The professor provided feedback on my work:	Never	Frequently	n=11 av.=2.91 md=3.00 dev.=0.30 n=4032 av.=2.69 md=3.00 dev.=0.52
2.12) The professor's feedback on my work:	Did not help at all	Helped a great deal	n=10 av.=4.50 md=5.00 dev.=1.27 n=4003 av.=4.24 md=5.00 dev.=1.05
2.14) The professor challenged me to learn:	Never	Frequently	n=10 av.=3.00 md=3.00 dev.=0.00 n=4010 av.=2.60 md=3.00 dev.=0.57
2.15) The level at which this professor challenged me to learn:	Did not help at all	Helped a great deal	n=10 av.=4.60 md=5.00 dev.=0.70 n=3986 av.=4.05 md=4.00 dev.=1.06
2.17) Overall, the professor:	Did not help at all	Helped a great deal	n=10 av.=5.00 md=5.00 dev.=0.00 n=3959 av.=4.31 md=5.00 dev.=1.04

PHL 215: Ancient Philosophy – Plato & Aristotle
Fall 2012

Marcus Arvan
ANCIENT PHILOSOPHY:PLATO/ARISTOT (PHL215FFA2012)
No. of responses = 18

Overall indicators

Global Index		av.=4.51 dev.=0.72
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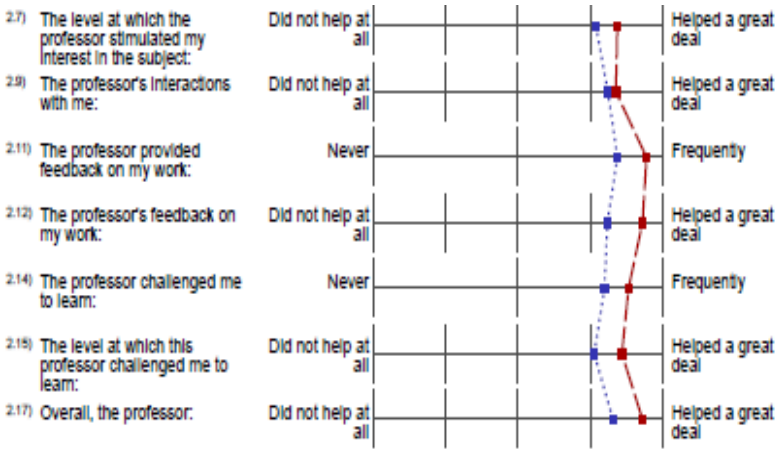
2. **THE PROFESSOR** (α = 0.7)		av.=4.59 dev.=0.7

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) ANCIENT PHILOSOPHY:PLATO/ARISTOT (PHL215FFA2012)
Comparative line: All CAL FA 2012

Values used in the profile line: Mean

2. THE PROFESSOR

2.1) The professor's presentations/ explanations:	Did not help at all	Helped a great deal	n=18 n=4044	av.=4.78 av.=4.21	md=5.00 md=5.00	dev.=0.55 dev.=1.05
2.3) The professor's enthusiasm for the subject was:	Low	High	n=17 n=4079	av.=3.00 av.=2.82	md=3.00 md=3.00	dev.=0.00 dev.=0.43
2.4) The professor's level of enthusiasm for the subject:	Did not help at all	Helped a great deal	n=17 n=4048	av.=4.71 av.=4.36	md=5.00 md=5.00	dev.=0.59 dev.=0.97
2.6) The professor stimulated my interest in the subject:	Never	Frequently	n=18 n=4060	av.=2.67 av.=2.56	md=3.00 md=3.00	dev.=0.49 dev.=0.61



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n=4032	av.=2.69	md=3.00	dev.=0.52
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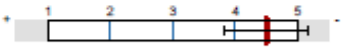
n=18	av.=4.72	md=5.00	dev.=0.57
n=3959	av.=4.31	md=5.00	dev.=1.04

PHL 200: Introduction to Philosophy (Honors)

Fall 2012

Marcus Arvan
INTRODUCTION TO PHILOSOPHY-H (PHLH200LNFA2012)
No. of responses = 14

Overall indicators

Global Index		av.=4.5 dev.=0.67
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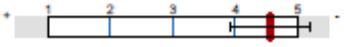
2. **THE PROFESSOR** (α = 0.91)		av.=4.56 dev.=0.64

Subunit: College of Arts & Letters (CAL)
Name of the instructor: Marcus Arvan
Name of the course: (Name of the survey) ANCIENT PHILOSOPHY:PLATO/ARISTOT (PHL215FFA2012)
Comparative line: All CAL FA 2012

Values used in the profile line: Mean

2. THE PROFESSOR

2.1)	The professor's presentations/ explanations:	Did not help at all	Helped a great deal	n=14 n=4044	av.=4.57 av.=4.21	md=5.00 md=5.00	dev.=0.51 dev.=1.05
2.3)	The professor's enthusiasm for the subject was:	Low	High	n=14 n=4079	av.=3.00 av.=2.82	md=3.00 md=3.00	dev.=0.00 dev.=0.43
2.4)	The professor's level of enthusiasm for the subject:	Did not help at all	Helped a great deal	n=14 n=4048	av.=4.79 av.=4.36	md=5.00 md=5.00	dev.=0.43 dev.=0.97
2.6)	The professor stimulated my interest in the subject:	Never	Frequently	n=14 n=4060	av.=2.79 av.=2.56	md=3.00 md=3.00	dev.=0.43 dev.=0.61
2.7)	The level at which the professor stimulated my interest in the subject:	Did not help at all	Helped a great deal	n=14 n=4022	av.=4.36 av.=4.08	md=5.00 md=4.00	dev.=0.84 dev.=1.10
2.9)	The professor's interactions with me:	Did not help at all	Helped a great deal	n=14 n=4012	av.=4.50 av.=4.24	md=5.00 md=5.00	dev.=0.65 dev.=1.03
2.11)	The professor provided feedback on my work:	Never	Frequently	n=14 n=4032	av.=3.00 av.=2.69	md=3.00 md=3.00	dev.=0.00 dev.=0.52
2.12)	The professor's feedback on my work:	Did not help at all	Helped a great deal	n=14 n=4003	av.=4.71 av.=4.24	md=5.00 md=5.00	dev.=0.47 dev.=1.05
2.14)	The professor challenged me to learn:	Never	Frequently	n=14 n=4010	av.=3.00 av.=2.60	md=3.00 md=3.00	dev.=0.00 dev.=0.57
2.15)	The level at which this professor challenged me to learn:	Did not help at all	Helped a great deal	n=14 n=3986	av.=4.36 av.=4.05	md=5.00 md=4.00	dev.=0.93 dev.=1.06
2.17)	Overall, the professor:	Did not help at all	Helped a great deal	n=14 n=3959	av.=4.64 av.=4.31	md=5.00 md=5.00	dev.=0.63 dev.=1.04

Student Comments – for all Fall 2012 courses (3 courses)
(Complete and Unedited)

1. Comments on course activities:

Class discussion was always fruitful, as was that the professor taught class.
Class activities required using the intellect and created active involvement.
Good activities, thought provoking.
Discussions in this class were the best part of my week.
Great pace, fair class
I like that we work in groups on class assignments.
Very interactive and thought-provoking.
Great discussions, without them I would have been completely lost.
Great set-up, but in-class assignments became redundant.
Same daily assignments every day.
The class activities were relevant and helped in the understanding of the material.
Discussion questions were difficult but helped understand the material better and think philosophically. However, some assigned readings were too long.
Some of the readings were extremely difficult but the discussions in class helped with my understanding of philosophy a great deal.
Challenging in a good way.
Hard, but thought-provoking.

2. Comments on class discussions:

Class discussions made the class more understanding and helped better the enjoyment of the course.
Very helpful, he's long on discussions & explanations.
Discussing the readings in class helped my understanding substantially.
Makes sure to get everyone comfortable and involved in the subject.
Same "respond"
Limitations were with students not the instructor.
Discussion-based class.
Class discussions were encouraged during every class and helped shed light on the day's reading.
Sometimes I misunderstood or simply didn't complete the assigned reading. All discussions in class helped me understand and it also allowed me to hear different views I would have a mind to.
They helped a lot. I just wish that some people allowed others to speak more often.
Helped greatly.

3. Comments on exams/quizzes/tests:

We only had one exam, because writing papers with philosophical arguments was more important.
Exams/quizzes/tests made one think and use reasoning to figure out problem.
None yet prior to final.

No quizzes or tests, really, though daily assignments helped understanding of the material.
No exams/quizzes/tests have been given.
None but final.
Haven't taken final yet.
Final will be the first exam.
N/A
Only final
Depends on final.

4. Comments on course organization:

Dr. Arvan's course organization made the class and the material in it easier to grasp.
Great teaching.
Discussion then lecture. Excellent set-up.
Very organized. Structured.
I would have liked to see a few pre-Socratics at the beginning of the course.
Very planned out and organized. A highlight of the class.
The class was organized in a logical manner with the material building on itself.
Doing the reading outside of class, formulating a discussion question, and then discussing the topic in class was really helpful.
Good, and with lots of thinking.
Well organized; read and discuss/comprehend.
Flowed well.
Adapted well.

4. Comments on the pace:

The pace was perfect.
Pace was spot-on, fast enough to get through all of the readings, slow enough to understand.
Moved though material while thoroughly covering it.
Good pace, fair teacher.
Covered various subjects very fluidly for the most part.
The course was paced well and not too fast.
Sometimes it was hard to complete the reading on time.
We never spent too much time on one topic!
Good pace.

5. Comments on presentations/explanations

The powerpoint lectures really clarified the readings.
Lectures are very clear and helpful/straightforward.
Would have appreciated more lecture time to fully understand concepts.
Well-done and thorough.
Ppt were very helpful and allowed more discussion.
The professor's explanations helped a great deal, especially with really difficult concepts from Aristotle.

Dr. Arvan's explanations were clear, concise and made sense. He took time to make sure the class understood everything.
Dr. Arvan was thorough in his explanations.
The professor was very enthusiastic and his expansive knowledge on philosophy and other topics was very beneficial to my learning.
Discussion and lectures.
Some would go over my head but for the most part they helped.

4. Comments on enthusiasm:

He loves this and it shows and helps.
Dr. Arvan is clearly enthused with this subject which helped in learning.
Helped me enjoy the class even when I found the topics frustrating or confusing.
I've never met anyone who loves philosophy as much as Dr. Arvan!
Arvan's enthusiasm made me excited to come to class every day.
Great enthusiasm.
He really seems to love it.
Made discussions interesting.
Knows stuff.
Enthusiasm demonstrated by the professor made the class enjoyable and the class an invaluable asset in my development as an intellectual.
Professor was clearly very involved with his work.
Loves his job/philosophy.
Always wanted to discuss.
Very encouraging. Helped me speak more often in the long run.

5. Comments on interest stimulated:

Dr. Arvan kept interest easy to maintain.
Might change major.
I changed it to one of my majors!
Professor made the class challenging and made it fun due to this.
Provoked thought very nicely.
Interesting guy: knows students well.
Great at moving discussions.
Made a difficult subject easier to deal with.
Provoked discussion.
Can get fairly overwhelming if one gets behind.

6. Comments on interactions:

Dr. Arvan provided a lot of feedback on our papers and assignments.
Dr. Arvan cared about each student and took his time to explain the information.
Very personable.
Definitely helpful – great teacher.
He needs a raise.
Always available.
Great discussion.

Always helpful.
N/A
He deserves a raise.
Dr. Arvan gave great feedback.
Feedback was very helpful and concise.
He cares about us as people and wants us to succed.
Office hours help.

7. Comments on feedback

Helped a lot.
Provided ways to fix issues.
Some of the best essay feedback I have ever received.
The daily assignments are a pain but really helpful.
His feedback was extensive and insightful.
Helped me improve greatly in presenting an argument.
Gave real feedback, did not beat around the bush.
Always gave good feedback.
Critiques are to the point, but not always descriptive.
Feedback was very constructive, helpful and fair.
The feedback helped me become a much better writer.
Hard to tell me to think better.

8. Comments on challenge:

Challenging is great.
Made me deal with hard issues.
Sometimes I felt that I couldn't meet the challenge, however just because philosophy really requires you to think differently.
My brain hurt after every class and I loved it.
Good!
At the beginning I did <u>not</u> think I would ever get an A but the challenge helped me do better and get an A
Each class was fund because of the challenge presented. Dr. Arvan challenged us to think.
Always trying to expand thoughts/level of thoughts.
Overwhelming yet enjoyable to learn new/challenging things.

9. What aspects of your classroom experience (course, professor, etc.) helped your learning most?

Dr. Arvan's enthusiasm, explanations, and class discussions.
The professor by a landslide. He stimulates you on how to think <u>not</u> what to think. He's an outstanding teacher and made me a better student and intellectual.
The class had its challenges but education is not meant to be comfortable. I learned a lot and improved my philosophy skills. I very much enjoyed the course.
The class discussions and peer feedback.
Discussions in class.
The discussions helped my learning a great deal.

Discussions and group assignments.
Dr. Arvan is wonderful.
Office hours and papers.
The daily discussions and criticisms were crucial to my understanding.
All aspects of the class helped tremendously. I could not ask for a better professor, pace, or organization for this course.
Constant class discussion helped a lot.
Class discussion helped a great deal with learning, it allowed students to analyze the work and ask questions.
Class discussion.
Format of class setup and schedules were excellent.
His style of teaching is great, still pretty young, yet has experiences. He's one of those down to earth professors that understands students.
Discussions, powerpoints, examples.
Discussions.
Nuthin! Is good!
The good discussions.

10. What aspect(s) of your classroom experience (course, professor, etc.) could have been changed to help your learning?

N/A
Providing an ability to copy notes. Although notes were provided on blackboard.
The presentations and feedback.
Nothing.
No clue, class was great, he works well with all enthicities, American Bahamas anyone!
Nuthin! Is good!
Less lecture.
More pizza.
Final term paper presentations are helpful (though unpleasant).
Didn't like disucssions.
More variety in questions and readings.
N/A
Shorter reading assignments.
The amount of writing was often stressful.
Often not enough time to do everything to the level expected.
More 1-on-1 in class.
I'm finding a hard time thinking of a significant change. It was a good class.
A longer time discussing semantics of writing philosophy.